1. How to Bolster Academic Integrity aka "Blackboard Ate My Homework"



How to Bolster Academic Integrity aka "Blackboard Ate My Homework"

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- Students (and even instructors) report that Blackboard Learn "ate their homework".
- Students claim to have taken an assessment, submitted an assignment, written discussion posts, or other activities in the LMS.
- Some instructors believe them and give the student another chance to submit, but more believe that the student is trying to "pull a fast one", and want validation of the student's activity.
- Academic integrity monitors want reports (and often opinions)
- Using system logs and database queries, the system administrator can track user activity throughout the system and (in)validate claims.
- In this session, we will examine what tools are available, and see how they are used to verify activity.

Instructors have several tools within Blackboard Learn for tracking student activity and promoting academic integrity, including:

- Course Reports
- Test Access Logs
- Grade History
- Grade Details
- Submissions Receipts
- Respondus LockDown Browser/Monitor (or other Proctor Tools)

System Administrators have access to more resources, including:

- System Logs (Authentication, Tomcat Access, and Email are the primary ones)
- Database (Direct Data Access, DDA)
- Blackboard Data

2. Instructor Tools

There are several tools within Blackboard Learn courses that instructors can use to track student activity.

Original Experience Courses:

- Course Reports
- Test Access Logs
- Grade Details
- Assignment Submission Receipts
- Grade History
- Tests: Restrict Location
- Analytics for Learn [Licensed]

Ultra Experience Courses:

- Course Activity Report
- Student Activity (Test)
- Student Activity (Gradebook)
- Discussion Performance and Analytics

- Submission Receipts
- Progress Tracking
- Analytics for Learn [Licensed]

2A. Course Reports (Original)

Instructors can run several types of course reports to view information about course usage and activity. Instructors can view summaries of course usage such as which course areas are used most frequently and course access patterns for specific students.

Course Management Control Panel —> Evaluation —> Course Reports

Reports available:

- All User Activity Inside Content Areas
- Course Activity Overview
- Course Coverage Reports
- Course Performance
- Overall Summary of User Activity
- Single Course User Participation Report (Microsoft Excel spreadsheet)
- User Activity in Forums
- User Activity in Groups

Descriptions of report summaries are available on the *Course Reports* page.

Student Overview for Single Course

Student Activity by Day



Student Time in Course	112:26:06 HH:MM:SS
Avg Time Per User	49:17:10 HH:MM:SS
Total Items	33
Total Logins	244
Last Login Date	5/15/23 02:56 PM

Student Activity by Item in the Course

Item Name And Type	Total Time (Hours)	Number of Accesses	Initial Access Date/Time
01.30.23 Video Recording of Lecture LTI Link	1.19	2	Feb 3, 2023, 8:33 AM
02.01.23 Video Recording of Lectureworksheet on problems LTI Link	0.08	1	Feb 3, 2023, 11:20 AM
03.06.23 Unit 2B. Systematic Approach to Solving Chemical Equilibrium Problems Content Folder	0.00	1	Mar 10, 2023, 10:50 AM
03.06.23 Video Recording of Unit 2B Notes (slides 17-36) Systematic Approach to Solving Chemical Equilibrium Problems LTI Link	0.24	1	Mar 10, 2023, 10:50 AM
ALEKS Link McGraw Hill ALEKS	51.44	101	Jan 18, 2023, 4:14 PM
Achieve Link LTI Link	31.81	56	

2B. Test Access Logs (Original)

Instructors and other users who are granted permission can view a test attempt's *Access Log* for a list of times of various student interactions with the test. The log can help to confirm whether a

student began a test or ran into problems during a test. This is found within *Test Information* when viewing an assessment attempt.

* Test Informa	ation					
Current Grade	76.00000 out of 100 points Grade based on Highest Score					
Status	Completed					
Attempt Score	76 out of 100 poi	nts				
Time Elapsed	12 minutes					
Started Date	5/10/23 7:58 PM	Access Log				
Submitted Date	e 5/10/23 8:11 PM					
Due Date	5/12/23 11:59 PM	1				
Clear Attempt	Clear Attempt	Click Clear Attempt to clear this user's attempt.				
Edit Test	Edit Test Clie	ck Edit Test to make changes.				

The Access Log shows a detailed list of all the interactions a student had with the test for that attempt. The log shows the time the test was started, when each question was saved, and when it was submitted.

You might interpret an unusual gap in activity as a connectivity problem if the student claims to have had one. However, the system can't determine what caused the time gap. The system can only show that the time gap occurred.

Be aware that the time spent on a question may include the time that the student spent looking at other questions before saving that answer. (*Time Spent column shows the amount of time since the last 'event'.*)

If a test is displayed "All at Once", all questions are shown on the same screen. Students can browse and answer questions in any order. Even though a test can be randomized, the students can randomly choose which questions they answer, similar to a paper exam.

Saving Answers

There are several ways answers can be saved:

- When the student presses "Save Answer".
- When the student marks a Multiple Choice / True False answer, an Auto-Save occurs. The auto-save happens every 10 seconds, while the question is being answered.
- Essay and Short Answer questions are auto-saved every ten seconds, once typing begins, and continues as long as there is text entry.
- When the student presses "Save All Answers".
- When "Save and Submit" is pressed.
- When a test is set to Auto-Submit after a specified period of time.
- When the test is submitted, Essay and Short Answer questions are re-saved.
 - If "Save and Submit" is pressed directly, the Access Log returns "Test Submitted" followed by "Saved question #" events.
 - If "Save All Answers" is pressed just before "Save and Submit", the Access Log returns "Saved question#" events followed by "Test Submitted".
- Un-answered questions are saved upon submitting the assessment, specifying that the answers were blank in the Access Log Access type column.
- Multiple answer saves, especially for Essay and Short Answer questions will return an Access Log Access Type in the format: *Saved question # multiple times over a period of: ##:##*.
- Questions with Multiple Answer questions will return an Access Log Access Type in the format: *Saved question # multiple times over a period of: ##:##.*

Creating this example, I marked and changed and saved the answer several times. This is reflected in the Test Access Log:

DATE AND TIME	ACCESS TYPE	TEST TIME	TIME SPENT*
6/4/20 2:00:03 PM	Test started	00:00	00:00
6/4/20 2:01:35 PM	Saved question 1 multiple times over a period of: 01:19	01:32	01:32

Upon submitting the test, the Essay and Short answer questions were re-saved:

6/4/20 6:28:13 PM	Saved question 9	04:06	00:10
6/4/20 6:28:16 PM	Saved question 3	04:09	00:02
6/4/20 6:28:16 PM	Saved question 4	04:09	00:00
6/4/20 6:28:16 PM	Saved question 5	04:09	00:00
6/4/20 6:28:16 PM	Saved question 7	04:09	00:00
6/4/20 6:28:16 PM	Saved question 8	04:09	00:00
6/4/20 6:28:23 PM	Test submitted	04:16	00:06
6/4/20 6:28:23 PM	Saved question 3	04:16	00:00
6/4/20 6:28:23 PM	Saved question 4	04:16	00:00
6/4/20 6:28:23 PM	Saved question 5	04:16	00:00
6/4/20 6:28:23 PM	Saved question 7	04:16	00:00
6/4/20 6:28:23 PM	Saved question 8	04:16	00:00

If some questions were not answered, it will save them upon Submit, specifying that they were blank:

6/4/20 2:02:30 PM	Test submitted	02:27	00:54
6/4/20 2:02:30 PM	Saved question 2 (Answer was blank)	02:27	00:00
6/4/20 2:02:30 PM	Saved question 3 (Answer was blank)	02:27	00:00
6/4/20 2:02:30 PM	Saved question 4 (Answer was blank)	02:27	00:00
6/4/20 2:02:30 PM	Saved question 5 (Answer was blank)	02:27	00:00

Notes:

- When Multiple Answer questions are in a Test, the Access Logs for individual attempts show ambiguous information. The Multiple Answer question as saved twice, and there is no indication of manual or auto save. (Saved question # multiple times over a period of: ##:##).
- When a test is auto-submitted, the students receive the following message: "Test time has ended. The system has saved and submitted your work."

If a user accesses multiple instances of the same course from the same IP, (for example, opening multiple tabs of the same course), this is known to cause a conflict with the information streams for the platform, and if they are presenting multiple tests at the same time (doing other tests in the course at the same time), the platform will lock the user's session. This is an intended behavior in the platform precisely to prevent conflicting data and a user being able to, for example, open a lesson and the exam for the same lesson at the same time.

2C. Grade Details (Original)

On the *Grade Details* page, you can view a student's attempts and grade history, assign and edit a grade, and clear and exempt grades.

This is found in the Grade Center —> Assignment or Assessment submission —> View Grade Details

View Grade Details

Exempt Grade

Attempt 11/14/22 </u>

Attempt 3/11/23 🕓

Current Grad 12.00 out of 36 Grade based on I Due: None Calculated Grade View Attempts	de: Doints Exempt Last Graded Attempt 12.00						
Attempts	Manual Override	Column Details	Grade History				
					Delete Last Attempt	♦ Go	
Date Created	Date Submitted (or Saved)	Value	Feedback to Learner	Grading Notes	Actions		
Mar 11, 2019	Mar 11, 2019 2:57:55 PM				Grade Attempt Clear Attem	npt	
2:57:55 PM	(Needs Grading)	S			Ignore Attempt Edit Grade		
Feb 11, 2019	Feb 11, 2019	Attempt Igno	rad		Grade Attempt Clear Atten	npt	
1:08:12 PM	(Needs Grading)	🥹 🔘 - Attempt Ignol	rea		Do Not Ignore Attempt Edi	t Grade	
			not your work!				
Dec 25, 2018	Dec 25, 2018 6:51:13 AM	12.00	<u>BITS Learn Help</u> Resources		Grade Attempt Clear Atten	npt	
6:51:13 AM	(Completed)		2018Jan25.docx		Ignore Attempt Edit Grade		

Attempts	Manual Override	Colum	n Details	Grade History
Date	Last Edited by		Value	(Comments
Mar 19, 2019 11:33:42 AM	Blackboard Admin	iistrator	Attempt marked as Ignored	
Mar 11, 2019 2:57:55 PM	Chris Student		Attempt submitte (needs grading).	d
View Complete Histo	bry			

Attempts	Manual Overri	de	Column Details	Grad	le History	
Date		Last E	dited by		Value	Comments
Mar 19, 2019 11:	33:42 AM	Blackb	ooard Administrator		Attempt marked as Ignored	
Mar 11, 2019 2:5	7:55 PM	Chris S	Student		Attempt submitted (needs grading).	
Feb 11, 2019 1:08	3:12 PM	Chris S	Student		Attempt submitted (needs grading).	
Dec 25, 2018 6:56	5:10 AM	Blackt	board Administrator		Attempt Grade 12.00	Feedback to Learner not your work! BITS Learn Help Resources 2018Jan25.docx
Dec 25, 2018 6:54	4:52 AM	Blackt	board Administrator		Attempt Grade 12.00	Feedback to Learner not your work! BITS Learn Help Resources 2018Jan25.docx
Dec 25, 2018 6:51 Hide Complete Hist	1:14 AM	Chris S	Student		Attempt submitted (needs grading).	

"No Grade History information is available" = no attempt.

User	Column Test 1 (Test) < >
User Ser Ser Ser Ser Ser Ser Ser Ser Ser Ser 	 Column Test 1 (Test) < > out of 10 points Exempt
User Current Grade:	 Column Test 1 (Test) < > out of 10 points Exempt Grade based on Last Graded Attempt Due: None

Grading Recommendations:

- Ignore Attempt or Allow Additional Attempt instead of Clear Attempt for Assignments.
- <u>Do not</u> choose *Clear Attempts for All Users* for Assignments unless you really really mean it.
- Ignore Attempt instead of Clear Attempt for Assessments.
- <u>Do not</u> choose *Clear Attempts for All Users* for Assessments unless you really really mean it.
- <u>Do not</u> clear attempts.
- If a student does not submit an assignment or test, enter a ZERO for the grade. Otherwise, they might not see it in *My Grades*.

2D. Submission Receipts (Original)

When students submit assignments successfully, the *Review Submission History* page appears with information about their submitted assignments and a success message with a confirmation number. Students can copy and save this number as proof of their submissions and evidence for

academic disputes. For assignments with multiple attempts, students receive a different number for each submission.

Success! Your submission appears on this page. The submission confirmation number is 3c78-434b-9da8-43325f52. Copy and save this number as proof of your submission.						
Review Submission History: Week 1 Study Guide Questions						
Assignment Instructions	Assignment Details ~					
Add two potential questions that could appear on the Week 1 test. Include the answers. I will compile all submissions for the class to use as a study guide	GRADE LAST GRADED ATTEMPT					
You're allowed one attempt.	ATTEMPT 9/14/16 4:52 PM					
	Submission Submission study guide pdurand.c					

Students will also receive an email with a confirmation number and other details for each submission.

Your work was received!

You successfully submitted your coursework. Each time you submit coursework, you receive a unique confirmation ID to verify when your submission was received. You can view your submission on your My Grades page.

Submission details: Submission confirmation ID: 8cd454fb1f904de0ba5f9841b745c57e Title of course: cbray's messy box (sandbox-cbray-3900_46) Course ID: sandbox-cbray-3900_46 Title of coursework: Written Assignment Date/time of submission: Jul 11, 2023 3:13 PM Size of written submission: 9bytes Size and name of files received: Unique Item ID (for administrator use only): _6820961_1 Instructors and administrators have a retrievable record in the system even if an attempt, assignment, or student is later deleted from the course. These records are maintained in the course and also retrievable after the archive and restore process.

You can access all of your students' confirmation numbers from the Grade Center. Access the *Reports* menu and select *Submission Receipts*.

Grade Center	: Full Grade Center 😒		
Create Column	Create Calculated Column $$	Manage 🗸	Reports v
			Create Report View Grade History
		\gg	Submission Receipts

On the *Submission Receipts* page, you can view information for each assignment, such as who submitted and when. Group assignments are also logged and the *Submitter* column lists who submitted for the group. In the *Submission* column, view if a student submitted a file or wrote the submission in the assignment's editor.

S	ubmission Receipt	S						
User Name 🗘 Not blank 🗘				Go		Options	User Informatio	in 🕈
	CONFIRMATION NUMBER	STUDENT	SUBMITTER	COURSEWORK	DATE	SUBMISSI	ON	SIZE
	9e710457-8d9f-4bdd- b553-7aa3703813e9	Alyssa Dubois	Alyssa Dubois	Week 1 Study Guide Questions	Sep 14, 2016 7:19 PM	study_gui	de_adubois.doc	29.5kb
	41ab7c64-aa91-4879- 8711-ba4a8ae8fcf2	Juan Hernandez	Juan Hernandez	Week 1 Study Guide Questions	Sep 14, 2016 6:21 PM	Written su	ubmission	0.8kb
	21a25e5e-c1e6-46e1- ac66-01a2a1ed1697	Bruce Lopez	Chris Casper	Group Outline	Sep 14, 2016 8:46 PM	grp_outlin	ne_casper.docx	113.8kb
	21a25e5e-c1e6-46e1- ac66-01a2a1ed1697	Chris Casper	Chris Casper	Group Outline	Sep 14, 2016 8:46 PM	grp_outli	ne_casper.docx	113.8kb
	21a25e5e-c1e6-46e1- ac66-01a2a1ed1697	Sarah Spooner	Chris Casper	Group Outline	Sep 14, 2016 8:46 PM	grp_outli	ne_casper.docx	113.8kb

2E. Grade History (Original)

On the *Grade History* page, you can view all grade actions within a course and export the information. You can view all the data for grade submissions for the course within a set date range.

Access the Grade History page from the Reports menu in the Grade Center.

The Grade History is useful to determine:

Who did what to a gradable item or column in the Grade Center

- Did a Student attempt an assessment?
- Did an Instructor (or Teaching Assistant or Grader) clear attempts?
- Did an Instructor (or Teaching Assistant or Grader) change a grade?

You can download the grade history to your computer as a comma or tab delimited file. The file contains more details including the IP address where the item was graded or submitted, Submission Attempt Number, Submission Receipt Number, and Formative Indicator (an Ultra function, confusing!).

Grade Center —> Reports —> View Grade History

Grade Center : Full Grade Center 💿							
Create Column	Create Calculated Column 🗸 Manage	• Reports •					
Move To Top	Email 📚	Create Report View Grade History Submission Receipts					

You can filter the data on the *Grade History* page and display entries within a date range.

Access the Show Entries from Past menu, select a range, and select Go.

Grade History	1 Day 7 Days
Download	14 Days 30 Days 6 Months
24 Total Entries Show Entries fro	m Pas 🗸 All Go

In two situations, you may see Blackboard Administrator listed in the Last Edited By column:

- A student started a timed test set to auto-submit but left the test. The system auto-submits the test when the time is up.
- A student was removed from your course and an item's attempt grade was then cleared.

DATE	COLUMN		USER	VALUE	ATTEMPT SUBMITTED
Nov 26, 2018 3:49:56 PM	Terminology Test	Blackboard Administrator	Mei Wong	Attempt submitted (needs grading).	Nov 26, 2018 3:44:56 PM
Nov 22, 2018 1:15:19 PM	Week 2 Test - History of Ocean Science	Blackboard Administrator	Ellie Walker	Attempt Grade Cleared	Oct 30, 2018 7:46:50 AM

Sample downloaded Grade History

Date	Column	Grade Category	Last Edited by: Name	Last Edited by: Username	Last Edited by: Role	Last Edited by: IP Address	User	Username	Submission Attempt Number	Submission Receipt Number	Туре	Value Attempt	Activity Eve	nt	Formative Indicator
5/7/23 21:13	8 Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	10 5/7/	23 21:12 Atte	empt Grade	
5/7/23 20:08	8 Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	8 5/7/	23 20:04 Atte	empt Grade	
5/7/23 19:43	8 Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	9 5/7/	23 19:29 Atte	empt Grade	
5/7/23 18:28	8 Paper #3	Assignment	redacted name	redacted username	s	redacted IP	redacted name	redacted username	1	ab15a547d8c347e083cebfb69b2feafc	Grade	5/7/	23 18:28 Atte	empt submitted (needs grading).	
5/7/23 17:33	7 Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	10 5/7/	23 17:36 Atte	empt Grade	
5/7/23 16:09	Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	10 5/7/	23 16:07 Atte	empt Grade	
5/7/23 16:01	Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	9 5/7/	23 15:54 Atte	empt Grade	
5/7/23 1:55	5 Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	9 5/7	/23 1:52 Atte	empt Grade	
5/6/23 23:38	8 Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	8 5/6/	23 23:31 Atte	empt Grade	
5/6/23 21:09	Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	9 5/6/	23 20:58 Atte	empt Grade	
5/6/23 20:53	7 Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	9 5/6/	23 20:49 Atte	empt Grade	
5/6/23 15:58	8 Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	10 5/6/	23 15:53 Atte	empt Grade	
5/6/23 15:18	8 Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	10 5/6/	23 15:13 Atte	empt Grade	
5/6/23 1:08	8 Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	8 5/6	/23 1:04 Atte	empt Grade	
5/6/23 0:52	Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	9 5/6	/23 0:01 Atte	empt Grade	
5/6/23 0:05	5 Paper #3	Assignment	redacted name	redacted username	S	redacted IP	redacted name	redacted username	1	3f8b31cbf29d464a8a321b2a1ad7e42f	Grade	5/6	/23 0:05 Atte	empt submitted (needs grading).	
5/5/23 23:58	8 Paper #3	Assignment	redacted name	redacted username	s	redacted IP	redacted name	redacted username	1	7d243454cefb4fb0a549a69a31400370	Grade	5/5/	23 23:58 Atte	empt submitted (needs grading).	
5/5/23 23:56	5 Paper #3	Assignment	redacted name	redacted username	s	redacted IP	redacted name	redacted username	1	57363d68f356431f952802406365d479	Grade	5/5/	23 23:56 Atte	empt submitted (needs grading).	
5/5/23 23:54	Paper #3	Assignment	redacted name	redacted username	s	redacted IP	redacted name	redacted username	3	9988494ae5a343658f2aadf1097d7088	Grade	5/5/	23 23:54 Atte	empt submitted (needs grading).	
5/5/23 23:49	Paper #3	Assignment	redacted name	redacted username	s	redacted IP	redacted name	redacted username	2	e21bcb72466c47ef9e4133e13a8a9605	Grade	5/5/	23 23:48 Atte	empt submitted (needs grading).	
5/5/23 23:40	Paper #3	Assignment	redacted name	redacted username	s	redacted IP	redacted name	redacted username	1	34e982a8f29849ee80be7294713b9b1d	Grade	5/5/	23 23:40 Atte	empt submitted (needs grading).	
5/5/23 23:33	7 Paper #3	Assignment	redacted name	redacted username	s	redacted IP	redacted name	redacted username	1	b822f1e396f7441780c720329206c79e	Grade	5/5/	23 23:37 Atte	empt submitted (needs grading).	
5/5/23 23:32	Paper #3	Assignment	redacted name	redacted username	s	redacted IP	redacted name	redacted username	1	b511eed253e44ae29007e9596305a406	Grade	5/5/	23 23:32 Atte	empt submitted (needs grading).	
5/5/23 20:52	Paper #3	Assignment	redacted name	redacted username	S	redacted IP	redacted name	redacted username	1	354596da130d45eea7b5bad980ac99c1	Grade	5/5/	23 20:52 Atte	empt submitted (needs grading).	
5/5/23 18:30	Paper #3	Assignment	redacted name	redacted username	S	redacted IP	redacted name	redacted username	1	4328e980637e4350bbe1b1e150bd3a8b	Grade	5/5/	23 18:30 Atte	empt submitted (needs grading).	
5/5/23 18:18	8 Paper #3	Assignment	redacted name	redacted username	S	redacted IP	redacted name	redacted username	1	dfdc2db405dc46bd9d09ff8335c0dbdb	Grade	5/5/	23 18:18 Atte	empt submitted (needs grading).	
5/5/23 17:58	8 Paper #3	Assignment	redacted name	redacted username	S	redacted IP	redacted name	redacted username	1	e55b664a0bf94bf3b0b898b58095dfa8	Grade	5/5/	23 17:58 Atte	empt submitted (needs grading).	
5/5/23 17:14	Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	9 5/5/	23 17:08 Atte	empt Grade	
5/5/23 17:02	Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	10 5/5/	23 16:58 Atte	empt Grade	
5/5/23 16:52	2 Paper #3	Assignment	redacted name	redacted username	S	redacted IP	redacted name	redacted username	1	9c6db7fabeac4045879fc9a6cd1ee37d	Grade	5/5/	23 16:52 Atte	empt submitted (needs grading).	
5/5/23 15:17	Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	9 5/4/	23 16:32 Atte	empt Grade	
5/5/23 15:09	Week #15 quiz	Test	redacted name	redacted username	s	redacted IP	redacted name	redacted username			Grade	10 5/5/	23 14:56 Atte	empt Grade	
5/5/23 15:00	Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	9 5/5/	23 14:19 Atte	empt Grade	
5/5/23 14:21	Midterm #2	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	5/5/	23 13:19 Atte	empt submitted (needs grading).	
5/5/23 13:33	8 Paper #3	Assignment	redacted name	redacted username	S	redacted IP	redacted name	redacted username	1	516b401006c845cdaa5ec8bd1107395c	Grade	5/5/	23 13:33 Atte	empt submitted (needs grading).	
5/5/23 12:10	Paper #3	Assignment	redacted name	redacted username	S	redacted IP	redacted name	redacted username	1	4a843b2bcee64181bdad199aa59b7002	Grade	5/5/	23 12:10 Atte	empt submitted (needs grading).	
5/5/23 10:26	5 Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	9 5/5/	23 10:23 Atte	empt Grade	
5/4/23 20:38	8 Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	9 5/4/	23 20:32 Atte	empt Grade	
5/4/23 19:23	8 Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	10 5/4/	23 19:13 Atte	empt Grade	
5/4/23 18:43	8 Week #15 quiz	Test	redacted name	redacted username	S	redacted IP	redacted name	redacted username			Grade	9 5/4/	23 18:36 Atte	empt Grade	

2F. Test IP Filter (Original)

High-stakes tests are often delivered to students in proctored lab environments to ensure that students can be identified and monitored while taking a test. However, if the Blackboard Learn test can be accessed from any location during the testing window, students could conspire to take a test from a different location or have someone else take the test from another location on their behalf, compromising the security of the testing environment.

IP addresses identify specific ISPs and locations and are a good method to enforce these locationrestriction requirements described. You can specify the locations and IP addresses students can use to access tests in Blackboard Learn. Instructors can then enforce the location restriction for a given assessment.

Administrator Panel --> Course Settings --> Grading Security Settings

I worked with my networking team to get the list of IP addresses used in our VPN NAT range, to exclude them.

IP Filter Rules:

BLOCK * ALLOW 130.184.* BLOCK 130.184.0.128/130.184.0.255 BLOCK 130.184.252.117/130.184.252.119 BLOCK 130.184.252.112/130.184.252.116

Student Help Text:

You must take this test using a device on the University of Arkansas network. Network connections using GlobalProtect, the campus VPN, are blocked. You will not be able to take this test while using the campus, or a personal, VPN.

In Test Options, Instructors can select the Restriction Location. I have additional notes for instructors delivered via the JavaScript Hack Building Block (shown in red).

You can require students to take a test or survey in a specific location. Students outside of this location aren't able to take the test or survey. The default value is 'No restrictions'. Choose 'UA Campus Network' to require students to be logged in from the campus network IP range (130.184.*.*).

Note: If students are on-campus and are not allowed to take a test, please have them verify that their device is not connected to the campus VPN (GlobalProtect) or they are not using a personal VPN.



If a student tries to take a test with IP Restriction from a different IP, they'll get a warning:

You are not in the correct location to	take this test
Your IP address is recorded as:	
130.184.0.128	
You must take this test using a compu of Arkansas network.	uter on the University
	Cancel Retry

3A. Course Activity Report (Ultra)

The *Course Activity* report, helps you understand how well your students are performing and how much they are interacting with your course. All roles with the privilege to view grades can access the *Course Activity* report. Turn on the *Overall Grade* feature to enhance your experience with the *Course Activity* report. You can:

- Identify struggling students based on their overall grade, the number of hours they spend in your course, and the number of days since their last access
- Message students who are falling behind and encourage them to increase their course activity
- Congratulate students performing well in your course and ask them to be mentors
- Customize your activity stream alerts for when a student's overall grade drops below a specific value or a student hasn't accessed the course for a certain number of days
- Notify students based on course alerts when the days since their last access or their grade in the course is below expected

- Download the table view to a CSV (comma-separated values) file to analyze the data with other tools
- Download the scatter plot as a PDF or image to share information with other instructors or mentors of the course

Select *Course Activity* in the course's *Analytics* tab.

Content	Calendar Discussions Grade	book Messages Analyt	ics	Student Preview
Cou	rse Activity Question Analysis	SCORM Reports		
This repo Overall g	ort shows student performance and ac grade and hours in course updates eve	ctivity in your course. Pry 24 hours. <u>Learn more</u>		D Alert Settings
≞≡				Send message
			2 students selected	
	Student 🗢	Overall Grade 🔸	Hours in Course 🗢	Days of Inactivity 🗢
•	Carly Carla Muller	80%	1.47	35
V	E Luke Lucas White d) L oo k uh s he/him ID 462484	80%	9.52	1
	Cami Camila Rodriguez ka mi la - ro ðri γes they/them	70%	3.15	2
	Malika Farsi ID 725482	40%	0	188

Select a student on the table to bring up the *Student Overview* to check the student's additional information, grades, progress, and more.

**	Biology	Cami Camila F	Rodriguez	国		Current Gra	ade 70%
Cc	Last acces Username Pronouns	ss: 3/14/23, 10:05 AM e: std9 :: they/them Pronounce as: kə	mi lə - ro ðri yes	🕑 Stude	nt Activity	ommodations	🖾 Send Message
Tł Oʻ	Grade	s Progress					
		Item Name 🕈	Due Date 🕈	Status 🕈	Grade 🕈	Feedback 🕈	
		Discussion: What Could Happen if Dinosaurs Never Went Extinct? First participated on 8/1/22		Completed	35 / 50		•••
	*= *=	Quiz: Genetics and Evolution	12/15/22	Completed	45 / 50		•••

3B. Student Activity (Ultra Tests)

As an instructor, you can see when your students opened, started, and submitted tests and assignments with the Student Activity report.

Access *Student Activity* data from the *Course Content* page. Access an assessment's menu and select *Student Activity*. A panel with student activity information opens.

Test: Hummingbird trivia Due date: 10/28/20, 1:00 PM Time limit: 10 minutes	Ť↓	
 Visible to students Hummingbirds are amazing creatures, beloved by gardeners and 	bird wat 🖉 Edit	
just as astonishing as the myths, confirming these tiny birds truly knowledge on them:	deserve Conversation	
	Student Activity	
Assign w Essay	且 Question Analysis	
 Due date: 10/28/20, 1:30 PM Visible to students 	🗑 Delete	

The *Student Activity Overview* provides aggregate information about your students' performance on the assessment, such as the number who reviewed instructor feedback.

The top of the page shows you an overview of information, including the course average submission time, time to open, time before due date, and submission activity for all students. The *Grade Distribution* shows the grades you've assigned to students.



The report provides you with analytics for your students' performance in your course. You can view a student's hours in course and changes in overall grade from week to week. The report makes it easy to see when a student's hours in course drops or if a student begins to earn lower grades. You can use the report to guide and inform your instruction in many ways.

- Identify struggling students, students who are improving over time, or students whose grades start trending downwards
- Message students who are falling behind with encouragement and advice
- Congratulate students performing well in your course and ask them to be mentors
- Set up an appointment with all students in the course to follow-up on strategies to improve student performance and activity
- Download the report's table view as a CSV (comma-separated values) file to analyze the data with other tools
- Download the report's line chart as a PDF or image to share information with other instructors or mentors of the course

Select the Student Activity icon in the Student Overview to access the report.



H

 \bowtie

Biology

Luke | Lucas White's Details

Luke | Lucas White's Course activity per week (hours in course)

≞ ≡			L Download
Date	Average hours in course	Range of average hours	Activity hours
7/19/21	0	0 - 0	0
7/26/21	0	0 - 0	0
8/2/21	0	0 - 0	0
8/9/21	0	0 - 0	0
8/16/21	0	0 - 0	0

The table view of the *Student Activity Details* report has four columns: *Date, Average hours in course, Range of average hours,* and *Activity hours*. Data is presented in rows organized by week. Each week begins on Monday. The current week's information is updated every 24 hours in the early morning.

- Average hours in course are the average hours in a course spent by all students per week.
- *Range of average hours* are the average hours in a course spent by all students per week, plus or minus the standard deviation.
- Activity hours are the hours in a course accumulated by a student per week. Hours in course are counted from the time students select something within the course to when students select something outside the course. If a student is logged out from their course session for inactivity, only the time before their last action within the course is counted.
- Select the *Download* button to download the table as a CSV (comma-separated values) file.

Overall Grade

Luke Lucas White's Grade						
Ŀ Ξ				🕒 Download		
Date	Average grade in course	Range of average grade	Overall Grade			
8/1/22	57.5%	9.47% - 105.53%	90%			
8/8/22	57.5%	9.47% - 105.53%	90%			
8/15/22	55.57%	8.95% - 102.19%	90.9%			
8/22/22	55.57%	8.95% - 102.19%	90.9%			
8/29/22	34.46%	2.11% - 66.82%	47.61%			

3D. Discussion Performance and Analytics (Ultra)

Discussion analytics provide you with insights to forum participants and activity. This information can help you identify students who are participating or may need help and encouragement. You can access discussion analytics from the *Discussions* or *Course Content* pages.

- 1. Open the menu next to a discussion and select *View Analytics*.
- 2. View information about the discussion:
 - Active students
 - Average posts per student
 - Average word count
 - Average discussion grade
 - Participation
 - Students who haven't participated
 - Responses with the most replies
 - Top participants

From the *Discussion Analytics* page, you can take a closer look at individual discussion posts and participation.



From a discussion's *Grade & Participation* page, select a student to view responses, replies, and analysis.



3E. Submissions Receipts (Ultra)

When a student submits an assignment or test, they receive a submission receipt in the form of a modal window with a submission confirmation number. Students can download a copy of the receipt directly from the modal. They also receive a copy of their submission receipt via an automatic email confirmation. Students are encouraged to save their submission receipts should they ever need to prove that they have submitted their work.

You can look up and view the receipt confirmation number for each attempt a student makes. Receipts display the following information:

- Assessment name.
- Assessment grade.
- Number of attempts for an assessment.
- The student who submitted the assessment.
- Size of any file included with the submission, which gives you an idea of what a student has attached.
- Submission date and time stamp.

Your submission was successful! \times
Submission date: 6/13/23, 5:55 PM
Confirmation number: 4b921ca425b142218dd4aa76288a7554
You'll receive an email confirmation shortly. You can also download your submission receipt (.txt).
Close Download

To find a submission with the receipt number in the gradebook, select the Search by submission receipt number icon at the top right corner of the Gradebook.

×	Foundation Artificial Intelligence				
創	Content Calendar Announcements Discussions Gradebook	Messages Analytics			Student Preview
<u>م</u>	≡ ⊞				國也由戀
	Markable Items Students				
Ē	ltem \$	Due Date 🗢	Marking Status \$	Post 🗢	
	Overall Mark		•		***

In the receipt search panel, type the submission receipt number provided to you by the student to look up the corresponding submission.

If a submission is found, you can select the information to go to the grading page for the submission. The receipt number is also displayed on the grading page.

If no submission is found, you will see the message "Sorry! No submission receipt was found for that number. Check the receipt number and try again."

3F. Progress Tracking (Ultra)

You can turn on this function to give your students an easy way to keep track of what they've done in your course. You can turn progress tracking on at any time. If you turn on progress tracking after the beginning of the course, participatory items are retroactively marked as complete. For example, assessments previously submitted by students are marked as complete. Non-participatory items, such as Ultra Documents, will still need to be manually marked by students.

Once on, your students will now see their progress in the course. All content displays an icon showing a student's progress. When all content in a folder or module has been completed, the entire folder is automatically marked as complete.

Before a student has accessed content, the *Progress* icon is an empty circle:



After a student has accessed content, the *Progress* icon is a half-filled circle:



If a student has marked content as complete, the *Progress* icon is a green checkmark:



The *Student Progress* tab helps you track individual student progress in a course. You can see completed and uncompleted tasks for each student. You can access the tab by selecting *Progress* in a student's overview.

🔞 Zeen Farzeen Muhammad		Current Grade 103/150		
Last access: 3/14/23, 1:08 PM Username: farzeen Pronouns: they/them/their Pronounce as: 데)	🕜 Student Activity	囯 Accommodations	🔀 Send Message	
Grades Progress				
Content availability				
Item name		Status		
O 📝 My Journey		Unopened		
Ø 📰 The Agrarian Revolution		Completed 3/3/23, 3:44 PM		
21st Century Models		Started 3/9/23, 12:05 PM	~	

Student Progress Report for course content

21st Century Models - Student progress			
Progre	ess Summary		
• 1 Cor	● 1 Completed ● 1 Started ● 5 Unopened 7 Students in total		
Q Search by student name All Message			Message
	Student Name 🔹 🕈	Progress Status 🗢	
	Weg Bear any pronouns	Unopened	
	April Flores	Started 3/14/23, 1:34 PM	
	Joyce Lo she/her/hers	Completed 3/14/23, 1:42 PM	

3G. Analytics for Learn (Original & Ultra)

Analytics for Learn is an optional service that allows you to run different reports for your courses that keep track of how your students are performing. Analytics for Learn extracts data from Blackboard Learn, transforms it, and brings it into an analytics framework where it's combined with data from your institution's SIS system.

Analytics for Learn provides these reports:

- Course at-a-Glance: Interactions, submissions, and time in course compared to similar courses in your department.
- Activity and Grade Scatter Plot: A scatter plot of your course activity and your grades in the course.
- Activity Matrix: This report compares each student's number of submissions to the average across all students in that course. The report includes a graph of submission trends over the entire term, number of submissions, the average number of submissions in the course, days since the student's last submission, and last submission type.
- Course Submission Summary Report: Submission information for each student including assignments, tests, surveys, and graded discussions, blogs, journals, and wikis.

• Activity Compared to Others (student only): Students can select this option to view their activity compared to others in their course. Information includes the number of submissions and time spent in course in Learn.

9876 Mathematics			Course Settings
Content Calendar Announcements	Discussions Gradebook Messages Analytics		Student Preview
Course Activity Premium Reports	Question Analysis SCORM Reports		
Report	Description	Last Run	
Course at-a-Glance	Compare this course to others in the same department	6/8/22, 3:20 PM	Run Report
Activity and Grade Scatter Plot	This report plots the distribution of student activity against their grades in this course.	3/28/22, 11:23 AM	Run Report
Activity Matrix	View a representation of student activity in this course.	5/19/22, 10:59 AM	Run Report
Course Submission Summary	View a summary of user submissions for this course.	5/19/22, 10:59 AM	Run Report

You can export the list of students from the reporting system and import the list into an application such as Microsoft[®] Excel[®] for further analysis.

4. System Administrator

There are several tools within Blackboard Learn that administrators can use to track user activity.

We will take a look at

- 1. What data is tracked
- 2. What data is collected, during analysis
- 3. System Logs
- 4. Database, via Direct Data Access (DDA)

4A. System Administrator - Tracking

Using the system database and server logs, the following can be discovered:

Connection Details

- When someone logged in, logged out, or quit using the system (without logging out)
- When someone did not login
- Application server
- The user's IP address (geo-trackable)
- Device type (Mac, Windows, iPhone, Android, Chromebook, ...)
- Device Operating System and Version
- Browser (Chrome, Safari, Respondus LockDown Browser, Edge, Firefox)

<u>Accesses</u>

- System
- Course
- Content Areas
- Content (files, videos, images, etc.)
- Tools
- Time spent / Time idle

Gradable Objects

- Assignments (followed link, download attachments, submissions)
- Assessments (start, saved answers, question navigation, submissions)
- Discussions
- Time & IP of submissions
- Time & IP of Instructor grading/changes
- Submission Receipts

4B. System Administrator - Data Collection & Analysis

What's in the Report?

- Original Request Text
- "Short Summary"
- Collected Forensic Data with annotations
- Base-Line Comparison Data
- Splunk activity charts and log references
- DDA report of User Activity in Course/System
- Microsoft Azure (SAML) Sign-In Logs

What are we looking for?

- Accesses on specific day/time
- Did they enter the course?
- Did they enter a Content Area?
- Use a course tool or integration?

Base Line Comparison

- Find a student who did complete the task (or replicate it yourself)
- Grab their log data, and search for the appropriate keywords
- Clean up sensitive information, and include this in your report.

For most requests, the following data is collected:

Original Correspondence:

Short Summary:

Full analysis:

Name:	
Username	
User PK1	

System interactions:

Course ID	
Course PK1	
Instructor	

Course interactions:

Content/Artifact Name:	
Content/Artifact Location:	
Content/Artifact ID:	
Availability Period:	

Content/Artifact Interactions:

Academic Integrity Policy Notice:

I am including the academic integrity office in this reply because the information in this report points to a potential violation of the <u>academic integrity policy</u>. As you are probably aware, the AI policy mandates that faculty report any potential violations of the policy, and these reports must be submitted within 5 working days after determining that there is a potential violation. This might be considered a Level One Violation (Falsification of attendance and/or participation or Providing false information, or withholding pertinent or applicable information, which could result in gaining an academic advantage.), based on <u>http://honesty.uark.edu/sanction-rubric/index.php</u>.

If you decide that the information in this report could be a potential violation of the <u>academic</u> <u>integrity policy</u>, please reach out to<u>honesty@uark.edu</u>. As you are probably aware, the AI policy mandates that faculty report any potential violations of the policy, and these reports must be submitted within 5 working days after determining that there is a potential violation.

4C. Logs and Locations

In SaaS, you can find system logs in the Content Collection. From the *Administrator Panel*, select *Manage Content* in the *Content Management* section. Select *internal > logs*. Logs are stored in a folder structure by year, month, day, and hour.

Each hour, there is one gzipped log file per application server. It's a JSON-like file when expanded.

SaaS logs contain one hour of log data per Blackboard Learn node and are stored in a compressed format. If eight nodes run in an hour, you will see eight files. When decompressed, the result is a text file containing log events stored in JSON objects. Each JSON object starts and ends with a curly brace and has the following fields:

- path, which shows the file on the Blackboard Learn server where the event originated
- @timestamp, the time the event occurred
- clientId
- version
- host, the IP address for the Blackboard Learn node where the event originated
- message, the information Blackboard Learn included in the log file about the event

Administrator Panel --> Logs --> System Logs includes a convertlogs.py script, which can be used to expand the log files, if needed.

Historically, most useful data related to academic integrity is found in the TomCat access logs, email, and authentication logs.

I transfer my Learn logs to a campus server using a combination of WebDAV and rsync. The logs are then sent to Splunk for analysis.
4D. Authentication Logs

- When did they login?
- When did they logout?
- Did they logout or was their session automatically expired after ~ 3 hours?
- Login Created = someone used the built-in "Login As" functionality
- GUI version contains only recent events.
- Back-end authentication log contains historic data

Event Type	Туре	Username	IP Address	Date	Provider Name
LOGOUT	Session Expired	chris		Jul 13, 2023 3:48:32 PM CDT	Unassociated to any provider
	Session Expired	cinis		ja: 15, 2025 5, 10152 1 11 CD 1	enassedated to any provider
LOGOUT	Session Expired	chris		Jul 12, 2023 1:22:40 PM CDT	Azure (UARK)
LOGIN		chris	130.184.0.128	Jul 12, 2023 10:12:28 AM CDT	Azure (UARK)
LOGOUT	Session Expired	chris		Jul 11, 2023 6:14:40 PM CDT	Unassociated to any provider
LOGOUT	Session Expired	chris		Jul 11, 2023 6:14:35 PM CDT	Azure (UARK)
LOGIN		chris	136.226.59.29	Jul 11, 2023 2:59:35 PM CDT	Unassociated to any provider
LOGIN		chris	136.226.59.29	Jul 11, 2023 2:59:35 PM CDT	Unassociated to any provider
LOGIN CREATED		chris		Jul 11, 2023 2:59:31 PM CDT	Unassociated to any provider
LOGOUT	Manual Logout	chris	130.184.0.128	Jul 11, 2023 2:30:52 PM CDT	Azure (UARK)
LOGIN		chris	130.184.0.128	Jul 11, 2023 2:29:22 PM CDT	Azure (UARK)
LOGIN		chris	130.184.0.128	Jul 11, 2023 2:07:37 PM CDT	Azure (UARK)
LOGOUT	Session Expired	chris		Jul 10, 2023 8:20:22 PM CDT	Azure (UARK)
LOGIN		chris	108.234.61.148	Jul 10, 2023 12:53:09 PM CDT	Azure (UARK)
LOGOUT	Session Expired	chris		Jul 7, 2023 3:14:56 PM CDT	Azure (UARK)
LOGIN		chris	130.184.0.128	Jul 7, 2023 11:57:08 AM CDT	Azure (UARK)
LOGOUT	Manual Logout	chris	130.184.0.128	Jul 5, 2023 9:38:08 AM CDT	Azure (UARK)

Clicking on an Event Type will returned detailed information about the session:

Event: Login Event Subtype: null Username: chris IP Address: 136.226.59.29 Date: Jul 11, 2023 2:59:35 PM CDT Provider Name: Unassociated to any provider Appserver Id: ip-10-146-238-46.ec2.internal Destination Server: learn.uark.edu User Agent: Mozilla/5.0 (Windows NT 10.0; Win64; x64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/114.0.0.0 Safari/537.36

Log Message: timestamp=Jul 11 2023 14:59:35.108 CDT|app_vend=blackboard|app_name=learn|app_ver=3900.69.0rel.26+d229c27|evt_code=0|evt_name=login

succeeded|sev=8|cat=authentication|authnprovider=|dhost=learn.uark.edu|outcome=success|src_i p=136.226.59.29|duid=_930092_1|duser=chris|text=login succeeded for token <51ead559-6b43-4feb-a9a7-590f3fca4048>|authnmethod=one time login tool|http_useragent=Mozilla/5.0 (Windows NT 10.0; Win64; x64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/114.0.0.0 Safari/537.36

Splunk View:

My authentication logs are also sent into Splunk, so I can search for a username (or pk1) and see the logins:

chris AND "login succeeded"					Da	te time range 🔻 🔍
✓ 12 events (7/5/23 5:00:00.000 AM to 7	//12/23 3:00:00.000 PM)	No Event Sampling 🔻	Job 🔻 💷	r> 🖶 🛓 stand	dard_perf (search default) 🔻	🛡 Verbose Mode 🔻
Events (12) Patterns Statistics	Visualization					
Format Timeline 💌 📃 — Zoom Out	+ Zoom to Selection	× Deselect				1 hour per column
6						6
4						4
2						2
Thu Jul 6 2023	Fri Jul 7	Sat Jul 8	Sun Jul 9	Mon Jul 10	Tue Jul 11	Wed Jul 12

4E. Tomcat Access Logs

In release 9.0 and later, tracking users movements throughout the application is logged in the tomcat access logs.

SaaS location: ~/Logs/ip-10-146-226-9/logs/tomcat/bb-access-log.2020-04-01.txt

Log format: standard access log in W3C common format, enhanced

72.204.54.23 172.16.120.124 connector-212 _1170550_1 [17/Jul/2019:23:39:23 -0500] "GET /webapps/blackboard/content/listContentEditable.jsp? content_id=_7120434_1&course_id=_223243_1 HTTP/1.1" 200 17248 "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_14_5) AppleWebKit/605.1.15 (KHTML, like Gecko) Version/12.1.1 Safari/605.1.15"

Returned Data	Description
72.204.54.23	client's IP-address (or load-balancer address)
172.16.120.124	Load-balancer IP address
connector-212	Tomcat request processing thread #
_1170550_1	pk1-value of the user or {unset id}
[17/Jul/2019:23:39:23 -0500]	%t date and time
"GET /webapps/blackboard/content/listContentEdita ble.jsp? content_id=_7120434_1&course_id=_223243 _1	%r request string <u>https://blackboard.secure.force.com/apex/btb</u> <u>b articleview?id=kAC7000000004E</u> includes a table of common values.
"Mozilla/5.0 (Macintosh; Intel Mac OS X 10_14_5) AppleWebKit/605.1.15 (KHTML, like Gecko) Version/12.1.1 Safari/605.1.15"	User-agent string

Tomcat Access Log - Activity Values (Request Strings)

<u>Tracking User Activity in the Webserver Logs</u> (Article No.: 000014571) has a list of user activities paired with the request string to look for.

Information Desired	Searchable Value
User Activity	_pk1_
Course Activity	_pk1_ or course_id=_pk1_
Open Assignment Submission	/webapps/blackboard/execute/uploadAssignment
Assignment Submitted	/webapps/blackboard/execute/uploadAssignment? action=submit
Course Content	content_id=_pk1_
Clicking upload file in course files	/webapps/cmsmain/webui/courses/"Course_id"? action=upload&subaction=uploadFiles
Submitting an upload file	/webapps/cmsmain/webui/courses/"Course_id"? action=upload&subaction=file
Creating a folder in course files	/webapps/cmsmain/webui/courses/"Course_id"? action=upload&subaction=createdirectory
Deleting a folder in course files	/webapps/cmsmain/dwr_open/call/plaincall/FileFolderRemo val
Submitting SafeAssign Assignment	/webapps/mdb-sa-
Clicking on create assessment in content area drop down	/webapps/assessment/do/content/assessment? action=ADD
Clicking the create test button on page	/webapps/assessment/do/content/addAssessment
Filling in the test information and clicking submit	/webapps/assessment/do/authoring/modifyAssessmentInfo
Filled in question form and submitted	/webapps/assessment/do/authoring/modifyTrueFalseQuesti on
Clicking edit from chevron for test content item	/webapps/assessment/do/content/assessment? action=MODIFY

Student taking test	/webapps/assessment/take/take.jsp
Student saving attempt	/webapps/assessment/do/take/saveAttempt
Student submitting test	/webapps/assessment/take/submitted.jsp
Editing content folder	/webapps/blackboard/content/manageFolder.jsp
Clicking discussion board link in course navigation menu	/webapps/blackboard/content/manageFolder_proc.jsp
Click create forum button in a course	/webapps/discussionboard/do/forum? action=create&nav=discussion_board_entry
Submitting the forum creation page	/webapps/discussionboard/do/forum?action=save
Clicking grade for discussion board using chevron	/webapps/discussionboard/do/grades? action=forum&nav=discussion_board_entry
Clicking chevron > edit for a graded forum	/webapps/discussionboard/do/forum? action=modify&nav=discussion_board_entry
Saving a graded discussion board after edit	/webapps/discussionboard/do/forum?action=save
Deleting a post/forum both in mass or a single deletion	/webapps/discussionboard/do/forum? action=deleteThread&do=delete&type=thread&forum_title
Student clicking on a forum from the list of discussion board pages	/webapps/discussionboard/do/forum? action=list_threads&nav=discussion_board_entry
Student clicking on a thread	/webapps/discussionboard/do/message? action=list_messages&forum_id
Deleting a course from the admin tab	/webapps/blackboard/execute/modifyCourseNavItemBase dContextMenuGenerator? sourceType=COURSES&course_id
Course User Manager	/webapps/blackboard/execute/userManager?
Delete User in User Search	/execute/userManager?course_id=#contextMenu

Change User password in User Search	/execute/launcher?type=UserAdminPasswordChange&id=
Instructor using the in-course batch upload tool:	/execute/batchAddEnrollUsers?course_id=
User with Enrollment privileges manually adding or changing enrollments in the Course Search page:	/execute/editCourseEnrollment?course_id=
SIS Feed File Upload	/execute/uploadFeed?

Searching the Tomcat Access Logs

Collect all server tomcat logs in one hierarchy

app01/ app02/ app03/ app04/ app05/ app06/

Searching

- grep -h _[pk1] app0?/tomcat/bb-access-log* >> username.log
- grep –h _[pk1] app0?/tomcat/bb-access-log.2013-03-0[6-9]*
- zgrep _[pk1] app0?/tomcat/bb-access-log*.gz >> username.log

This can get tedious very quickly.

In SaaS, it's better since the logs are collected in the Content Collection, so all application server/node logs are in one place.

In 2014, I started pushing all of my tomcat access logs and authentication logs into *Splunk* for log analysis.

What's great about this is I have a web interface to search the logs, with activity (event) graphs.

Instructors love the graphs, especially compared to raw log data.



4F. Common Lookups

User PK1:

The easiest way to get the User PK1 in the GUI is to look in the Authentication Logs. In the Log Message, look for the *duid*. duid=_930092_1.

Course PK1:

Look in the course URL: https://bb.campus.edu/ultra/courses/_363485_1/cl/outline

<u>Content ID / pk1</u>

This can be found in the URL of the Content Item / Assignment / Assessment.

https://bb.campus.edu/webapps/blackboard/content/launchAssessment.jsp? course_id=_31285_1&content_id=_<mark>6121403</mark>_1&mode=cpview

https://learn.uark.edu/webapps/blackboard/content/launchLink.jsp? course_id=_46297_1&content_id=_<mark>1531973</mark>_1&mode=cpview

https://learn.uark.edu/webapps/blackboard/content/listContent.jsp? course_id=_33749_1&content_id=_1110936_1

Common Application Log References

assessment = test *uploadAssignment* = assignments InstanceNotFound = third-party cookies not set courseTocLabel = course menu discussionboard = discussions listContent = student page listing listContentEditable = instructor page listing getSafeFileName = a file was uploaded, and with odd special characters removed

5: Report With Template

Original Correspondence:

From: Student Subject: Lost quiz grades Date: May 2, 2019

There are 3 of my quiz grades of MGMT4583 section 2 not showing. I was wondering if you could get my grades back. Looking forward to hearing from you.

Short Summary:

- Student claims that three quizzes (2,3, and 5) were completed and the grades are now missing.
- There were no attempts for those 3 quizzes in the course.
- For Quiz 2, the student did not access the course during the availability period.
- For Quiz 3, the student did not access the course during the availability period.
- For Quiz 5, the student did access the course during the availability period, for a total of 46 seconds over two days.
- This might be considered a Level One Violation (falsification of attendance and/or participation), based on http://honesty.uark.edu/sanction-rubric/index.php.

I am including the academic integrity office in this reply because the information in this report points to a potential violation of the <u>academic integrity policy</u>. As you are probably aware, the AI policy mandates that faculty report any potential violations of the policy, and these reports must be submitted within 5 working days after determining that there is a potential violation.

This might be considered a Level One Violation (Falsification of attendance and/or participation or Providing false information, or withholding pertinent or applicable information, which could result in gaining an academic advantage.), based on <u>http://honesty.uark.edu/sanction-rubric/index.php</u>.

Full analysis:

Name:	redacted
Username	redacted
User PK1	_1115435

System interactions:



Course ID	MASTER-1193-THEUA-MGMT-1234-SEC001
Course PK1	332497
Instructor	redacted

Course interactions:



Content/Artifact Name:	Quizzes
Content/Artifact Location:	тос
Content/Artifact ID:	6668514
Availability Period:	

Content/Artifact Interactions:



Assessment results from 3 days this semester in the course:



2/10	6668564	Quiz 1
3/24	6668567	Quiz 4
4/22	6668529	Exam

Content/Artifact Name:	Quiz 2
Content/Artifact Location:	Quizzes TOC
Content/Artifact ID:	6668565
Availability Period:	02/17/2019 11:59 PM - Feb 26, 2019 2:00 PM

Content/Artifact Interactions:

No accesses.

There were no course accesses during the availability window:

✓ 0 events (2/17/19 12:00:00.000 AM to 2/28/19 12:00:00.000 AM) No Event Sampling ✓				
Events (0)	Patterns	Statistics	Visualization	
Format Timeline → − Zoom Out + Zoom to Selection × Deselect				
No results found.				

Content/Artifact Name:	Quiz 3
Content/Artifact Location:	Quizzes TOC
Content/Artifact ID:	6668566
Availability Period:	03/03/2019 11:59 PM - Mar 13, 2019 5:30 PM

Content/Artifact Interactions:

No accesses.

No course accesses during the availability period:



Content/Artifact Name:	Quiz 5
Content/Artifact Location:	Quizzes TOC
Content/Artifact ID:	6668568
Availability Period:	03/31/2019 11:59 PM - Apr 16, 2019 2:00 PM

Content/Artifact Interactions:

No accesses.

There were some course accesses on 4/09 and 4/10 for a total of 46 seconds.

4/09: entered course from 11:11:45 - 11:11:46 AM (1 second) 4/10: checked grades from 01:11:57 - 1:12:42 PM. (45 seconds)

✓ 10 events (3/3)	✓ 10 events (3/31/19 12:00:00.000 AM to 4/18/19 12:00:00.000 AM) No Event Sampling ✓							Job 🗸 🔢 🔳 🏕 🛓	♥ Verbose Mode ~
Events (10)	Events (10) Patterns Statistics Visualization								
Format Timeline	Format Timeline V -Zoom Out +Zoom to Selection × Deselect 1 day per column								
5									5
4									4
3									3
2									2
1								1	
	Mon Apr 1 2019			Fri Apr 5	Tue Apr 9		Sat Apr 13		Wed Apr 17

5A. Missing Quiz

I completed a quiz last night and in the morning I had a zero and when i contacted my teacher she said there was no attempt for the quiz from me.

I was wondering why this happened and if there is some setting that could be messing with the attempts because any attempt i completed on another computer is in there but any i did on my own computer there is like 50/50 chance it went through...

It was in CMJS 3043 and it was quiz 10. There were others in the past that i didnt realize wernt submitted but i dont know which ones those were for sure but all the ones that I completed on another computer are in there for sure.

duid = _1398574

CMJS 3043 - THE POLICE & SOCIETY (1173-THEUA-CMJS-3043) course_id=_113231

Lessons > Chapter 11: Accountability and Ethics > Quiz 10 (Ch. 11 Accountability and Ethics) 12/04/2016

Lessons: content_id=_4089902 Ch 11: content_id=_4102056_1&course_id=_113231 Quiz 10: course_id=_113231_1&content_id=_4102062

Availability: Item is no longer available. It was last available on Nov 20, 2016 11:59 PM.



Enter dates as mm/dd/yyyy. Time may be entered in any increment.

That quiz was due on 11/20/2016, and not visible after that day, therefore she could not have attempted the quiz on 12/04/2016.

System Accesses from 11/01/2016 - 12/06/2016:



On 12/04, their only access was using the Blackboard Mobile Learn app, without any course access other than Grades...

Course accesses during this time period:

	_1398574 AN	from Nov 1 through ∨	Q de ¥						
E	vents (473)	Patterns	Statistics	Visualization					
F	Format Timeline ~ - Zoom Out + Zoom to Selection × Deselect 1 day per column								
250									250
200									200
150									150
100									100
50		_							50
	Tue Nov 1 2016		Tue Nov	8	Tue Nov 15	Tue Nov 22	Tue Nov 29	Tue Dec 6	

Going back, access to Lessons folder:

_1398574 AND 4089902				from Nov 1 through ~ Q				
✓ √ 15 events (11/1/16 12:00:00.000 AM to 12/9/16 12:00:00.000 AM) No Event	→ ♣							
Events (15) Patterns Statistics Visualization	Events (15) Patterns Statistics Visualization							
Format Timeline Zoom Out + ZoomQuiz(9 due)select	Format Timeline v - Zoom Out + Zoom Quiz 9 due select 1 day per column							
5	no acce	ss when & to was avail	able	5				
4				4				
3				3				
2				2				
1				1				
Tue Nov 1 Tue Nov 8	Tue Nov 15	Tue Nov 22	Tue Nov 29	Tue Dec 6				
2010								

Quiz 9 was due on 11/14, which was their last access in the course until 12/02.

Access to Chapter 11 folder: None.

_1398574 AND 4102056						
✓ 0 events (11/1/16 12:00:00.000 AM to 12/9/16 12:00:00.000 AM)						
Events (0) Patterns Statistics Visualization						
Format Timeline \sim -Zoom Out +Zoom to Selection \times D						

No results found.

Looking back at activity for all assessments, I only see submissions for Quiz #2,3, 5, and the Final:

"jdoe","1173-THEUA-CMJS-3043",2016-09-04 12:55:32,"COURSE_ACCESS","","/webapps/assessment/take/submitted.jsp","Quiz 2 - (Ch. 2 Police History)",4091893,155612472 "username","1173-THEUA-CMJS-3043",2016-09-07 19:15:25,"COURSE_ACCESS","","/webapps/assessment/take/submitted.jsp","Quiz 3 (Ch. 3 Legal Issues)",4096277,155917499 "jdoe","1173-THEUA-CMJS-3043",2016-09-27 13:40:03,"COURSE_ACCESS","","/webapps/assessment/take/submitted.jsp","Quiz 5 (Ch. 5 Police Management)",4097730,157812774 "jdoe","1173-THEUA-CMJS-3043",2016-12-07 01:57:06,"COURSE_ACCESS","","/webapps/assessment/take/submitted.jsp","FINAL EXAM",4390865,163976684

Quiz 9 did have some attempt at an attempt, but it was past due at the time:

"jdoe","1173-THEUA-CMJS-3043",2016-11-14 15:18:03,"COURSE_ACCESS","","/webapps/assessment/do/pastDue","Quiz 9 (Ch. 10 Force and Coercion)",4102054,162120915 "jdoe","1173-THEUA-CMJS-3043",2016-11-14 15:28:13,"COURSE_ACCESS","","/webapps/assessment/do/pastDue","Quiz 9 (Ch. 10 Force and Coercion)",4102054,162120915 "jdoe","1173-THEUA-CMJS-3043",2016-11-14 15:28:52,"COURSE_ACCESS","","/webapps/assessment/do/pastDue","Quiz 9 (Ch. 10 Force and Coercion)",4102054,162120915 "jdoe","1173-THEUA-CMJS-3043",2016-11-14 15:29:38,"COURSE_ACCESS","","/webapps/assessment/do/pastDue","Quiz 9 (Ch. 10 Force and Coercion)",4102054,162120915 "jdoe","1173-THEUA-CMJS-3043",2016-11-14 15:29:38,"COURSE_ACCESS","","/webapps/assessment/do/pastDue","Quiz 9 (Ch. 10 Force and Coercion)",4102054,162120915 "jdoe","1173-THEUA-CMJS-3043",2016-11-14 15:34:21,"COURSE_ACCESS","","/webapps/assessment/do/pastDue","Quiz 9 (Ch. 10 Force and Coercion)",4102054,162120915

5B. Attached File to Assignment

Subject: Help!

I had an assignment 3 due on blackboard for my Art Lecture class (ARHS 1003) and I submitted it but I guess there was an issue and my teacher never received the submission. I called blackboard tech and they said that I might of just exited out too early before it processing all the way. My teacher just needs proof that I actually tried submitting the assignment! So if you could just email me back saying you checked and say I tired submitting it or did that would be great! janedoe user_id=_1104473

MASTER-1169-THEUA-ARHS-1003-SEC902 course_id=_126286

Assignment #3: content_id=_4294317 Due 09/11/2016 11:59 PM

Clicks on Assignment #3:

_1104473 AND 4294317			
✓ 4 events (8/24/16 12:00:00.000 AM to	2/8/16 12:00:00.000 AM) No Event	Sampling 🗸	
Events (4) Patterns Stati	stics Visualization		
Format Timeline 🗸 🦳 – Zoom Out	+ Zoom to Selection × Deselect		
4 Aug 24, 2016 3 2 1 2010 ✓ 4 events (9/11/16 8:00:00.000 PM	4 events during Sunday, September 11, 20	16 Event Sampling ∽	
Events (4) Patterns	Statistics Visualization	select	
1			
8:00 PM Sun Sep 11 2016	8:10 PM	8:20 PM	8:30 PM

98.186.92.254 172.16.120.124 connector-46 [11/Sep/2016:20:30:04 -0500] "GET /webapps/assignment/uploadAssignment? course_id=_126286_1&content_id=_4294317_1&mode=view HTTP/1.1" 200 21796 "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_11_5) Ap pleWebKit/537.36 (KHTML, like Gecko) Chrome/52.0.2743.116 Safari/537.36" "JSESSIONID=A56FD567506C2DD732AD0B8358409BCC; NSC_210018_wjq_69.196.229.112*443=fffffff090d190c45525d5f4f58455e445a4a4229a0;

JSESSIONID=68E2D0BFF3BF46E4CB86D1F7DD5219A8; web_client_cache_guid=0d81f622-de74-4876-b6a8-6c820b588820; __utmt=1; wl_auth=client_id=000000004C110F3E&status=notConnected; __utma=65023795.499763241.1473285465.1473285465.1473642045.2; __utm b=65023795.22.10.1473642045; __utmc=65023795; __utmz=65023795.1473285465.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none); session_id=73BF5E63E084311E02E01B50B45DBA32; s_session_id=0869659E4FFF21D3D0A9BF1E7E34DBB2" 455 21796

98.186.92.254 172.16.120.124 connector-31 [11/Sep/2016:20:27:05 -0500] "GET /webapps/assignment/uploadAssignment? content_id=_4294317_1&course_id=_126286_1&assign_group_id=&mode=view HTTP/1.1" 200 26056 "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_11_5) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/52.0.2743.116 Safari/537.36" "JSESSIONID=A56FD567506C2DD732AD0 B8358409BCC; NSC_210018_wjq_69.196.229.112*443=fffffff090d190c45525d5f4f58455e445a4a4229a0; JSESSIONID=68E2D0BFF3BF46E4CB8 6D1F7DD5219A8; web_client_cache_guid=0d81f622-de74-4876-b6a8-6c820b588820; __utmt=1; wl_auth=client_id=000000004C110F3E&sta tus=notConnected; __utma=65023795.499763241.1473285465.1473285465.147362045.2; __utmb=65023795.21.10.1473642045; __utmc=65 023795; __utmz=65023795.1473285465.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none); session_id=73BF5E63E084311E02E01B50B4 5DBA32; s_session_id=0869659E4FFF21D3D0A9BF1E7E34DBB2" 399 26056

98.186.92.254 172.16.120.124 connector-59 [11/Sep/2016:20:15:42 -0500] "GET /webapps/assignment/uploadAssignment? content_id=_4294317_1&course_id=_126286_1&assign_group_id=&mode=view&mode=view HTTP/1.1" 200 26049 "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_11_5) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/52.0.2743.116 Safari/537.36" "JSESSIONID=A56FD567506 C2DD732AD0B8358409BCC; NSC_210018_wjq_69.196.229.112*443=fffffff090d190c45525d5f4f58455e445a4a4229a0; JSESSIONID=68E2D0BFF 3BF46E4CB86D1F7DD5219A8; web_client_cache_guid=0d81f622-de74-4876-b6a8-6c820b588820; __utma=65023795.499763241.1473285465.1 473285465.1473642045.2; __utmb=65023795.14.10.1473642045; __utmc=65023795; __utmz=65023795.1473285465.1.1.utmcsr=(direct)|u tmccn=(direct)|utmcmd=(none); session_id=73BF5E63E084311E02E01B50B45DBA32; s_session_id=0869659E4FFF21D3D0A9BF1E7E34DBB2" 2 50 26049

98.186.92.254 172.16.120.124 connector-7 [11/Sep/2016:20:02:54 -0500] "GET /webapps/assignment/uploadAssignment?c ontent_id=_4294317_1&course_id=_126286_1&assign_group_id=&mode=view&mode=view HTTP/1.1" 200 26056 "Mozilla/5.0 (Macintosh; Intel Mac 0S X 10_11_5) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/52.0.2743.116 Safari/537.36" "NSC_210018_wjq_69.196.2 29.112*443=fffffff090d190c45525d5f4f58455e445a4a4229a0; JSESSIONID=68E2D0BFF3BF46E4CB86D1F7DD5219A8; __utmt=1; web_client_cache_guid=0d81f622-de74-4876-b6a8-6c820b588820; __utma=65023795.499763241.1473285465.1473285465.1473642045.2; __ut mb=65023795.11.10.1473642045; __utmc=65023795; __utmz=65023795.1473285465.1.1.utmcsr=(direct)|utmccn=(direct)|utmccd= (none); session_id=73BF5E63E084311E02E01B50B45DBA32; s_session_id=0869659E4FFF21D3D0A9BF1E7E34DBB2" 248 26056

After pressing "Browse My Computer" in an Assignment, and selecting a file, the system outputs the following to the tomcat access log:

"POST /webapps/assignment/dwr/call/plaincall/AssignmentDWRFacade.<mark>getSafeFileName</mark>.dwr HTTP/1.1"

Attached files to an assignment:



98.186.92.254 172.16.120.124 connector-39 [11/Sep/2016:20:27:13 -0500] "POST /webapps/assignment/dwr/call/plainca 11/AssignmentDWRFacade.getSafeFileName.dwr HTTP/1.1" 200 138 "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_11_5) AppleWebKit/5 37.36 (KHTML, like Gecko) Chrome/52.0.2743.116 Safari/537.36" "JSESSIONID=A56FD567506C2DD732ADDB8358409BCC; NSC_210018_wjq_69. 196.229.112*443=ffffffff090d190c45525d5f4f58455e445a4a4229a0; JSESSIONID=A56FD567506C2DD732ADDB8358409BCC; NSC_210018_wjq_69. 196.229.112*443=ffffffff090d190c45525d5f4f58455e445a4a4229a0; JSESSIONID=68E2D0BFF3BF46E4CB86D1F7DD5219A8; web_client_cache_gu id=0d81f622-de74-4876-b6a8-6c820b588820; __utmt=1; wl_auth=client_id=000000004C110F3E&status=notConnected; __utma=65023795.499763241.1473285465.1473285465.1473642045.2; __utmb=65023795.22.10.1473642045; __utmc=65023795; __utmz=650 23795.1473285465.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none); session_id=73BF5E63E084311E02E01B50B45DBA32; s_session_id= 0869659E4FFF21D3D0A9BF1E7E34DBB2" 7 138

98.186.92.254 172.16.120.124 connector-33 [11/Sep/2016:20:21:19 -0500] "POST /webapps/assignment/dwr/call/plainca ll/AssignmentDWRFacade.getSafeFileName.dwr HTTP/1.1" 200 138 "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_11_5) AppleWebKit/5 37.36 (KHTML, like Gecko) Chrome/52.0.2743.116 Safari/537.36" "JSESSIONID=A56FD567506C2DD732ADDB8358409BCC; NSC_210018_wjq_69. 196.229.112*443=fffffff090d190c45525d5f4f58455e445a4a4229a0; JSESSIONID=68E2D0BFF3BF46E4CB86D1F7DD5219A8; web_client_cache_gu id=0d81f622-de74-4876-b6a8-6c820b588820; __utmt=1; __utma=65023795.499763241.1473285465.1473285465.1473642045.2; __utmb=650 23795.15.10.1473642045; __utmc=65023795; __utmz=65023795.1473285465.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none); sess ion_id=73BF5E63E084311E02E01B50B45DBA32; s_session_id=0869659E4FFF21D3D0A9BF1E7E34DBB2" 7 138

98.186.92.254 172.16.120.124 connector-50 [11/Sep/2016:20:18:24 -0500] "POST /webapps/assignment/dwr/call/plainca 11/AssignmentDWRFacade.getSafeFileName.dwr murri. 200 143 "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_11_5) AppleWebKit/5 37.36 (KHTML, like Gecko) Chrome/52.0.2743.116 Safari/537.36" "JSESSIONID=A56FD567506C2DD732ADDB8358409BCC; NSC_210018_wjq_69. 196.229.112*443=fffffff090d190c45525d5f4f58455e445a4a4229a0; JSESSIONID=68E2D0BFF3BF46E4CB86D1F7DD5219A8; web_client_cache_gu id=0d81f622-de74-4876-b6a8-6c820b588820; __utmt=1; __utma=65023795.499763241.1473285465.1473285465.1473642045.2; __utmb=650 23795.15.10.1473642045; __utmc=65023795; __utmz=65023795.1473285465.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none); sess ion_id=73BF5E63E084311E02E01B50B45DBA32; s_session_id=0869659E4FFF21D3D0A9BF1E7E34DBB2" 166 143

98.186.92.254 172.16.120.124 connector-57 [11/Sep/2016:20:16:43 -0500] "POST /webapps/assignment/dwr/call/plainca 11/AssignmentDWRFacade.getSafeFileName.dwr HTTP/1.1" 200 143 "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_11_5) AppleWebKit/5 37.36 (KHTML, like Gecko) Chrome/52.0.2743.116 Safari/537.36" "JSESSIONID=A56FD567506C2DD732ADDB8358409BCC; NSC_210018_wjq_69. 196.229.112*443=fffffff090d190c45525d5f4f58455e445a4a4229a0; JSESSIONID=68E2D0BFF3BF46E4CB86D1F7DD5219A8; web_client_cache_gu id=0d81f622-de74-4876-b6a8-6c820b588820; __utmt=1; __utma=65023795.499763241.1473285465.1473285465.1473642045.2; __utmb=650 23795.15.10.1473642045; __utmc=65023795; __utmz=65023795.1473285465.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none); sess ion_id=73BF5E63E084311E02E01B50B45DBA32; s_session_id=0869659E4FFF21D3D0A9BF1E7E34DBB2" 8 143

5C. Many Missing Quizzes

I am a student at the UARK Fayetteville, and in my BIOL 3863 class they say that I have not turned in many of my quizzes, and though I did miss a few, I'm certain that I did more than five overall. Is there any way that you could check on my activity for this class? They were due on Fridays, if that helps.

1163-THEUA-BIOL-3863-SEC001

- Quiz 402/14 02/17Quiz 602/28 03/03Quiz 703/07 03/10
- Quiz 8 03/14? 03/17?
- Quiz 10 04/11 04/14

Summary:

- Student is missing 4 quizzes that were given through Blackboard (4, 6, 7, 10)
- Student did not click the link for any of the 4 quizzes.
- Student is also missing a grade for Quiz 8, which appears to be an in-class assessment.

Full analysis:

John Doe jdoe duid=_129155

Full system accesses:



1163-THEUA-BIOL-3863-SEC001 course_id=_117298

BIOL 3863 Course accesses



Course Assessment Events:

Missing Quiz availability times are shown.



5D. Forged Submission Receipt

Original Correspondence:

Could you please check into the issue in the email below? We could see no indication anything had been submitted by this student, but he received an email from Blackboard.

From: Student Sent: Tuesday, February 19, 2019 4:48 PM Subject: HW2 Submission proof

Here is the proof of submission that I was referring to. I also attached my word document containing all of my work. I understand that there was an error that occurred at some point, and I would like to resolve this however possible. Please let me know if there's anything I can do to help.



Short Summary:

- The student did go into the assignment twice on Feb 14th, beginning at 8:52:17.000 PM.
- There are indications that he did attach and upload files to an assignment coinciding with his access times.
- Submission Receipt screen shot
 - The font for the time and date is a different font than the rest of the header information.
 - The confirmation email that the student supplied shows the submission time as 7:03
 PM, which is way before his initial access to the assignment.
 - The confirmation ID in the screenshot of the Feb 14 2019 7:03 PM assignment confirmation from the student contained the confirmation ID for his initial "Lab 1 Report (FINAL)" assignment on Feb 7 2019 7:03 PM.
 - The confirmation IDs would be unique.
 - The confirmation timestamp would not be the same.
 - The Unique ID for student's Feb 7th assignment was 1201687. It appears that he changed one digit in the middle of the number, to make it appear as a different ID, in the screen shot.
 - No emails were sent out to student regarding "Submission Received" on 2/14.
 - It is my opinion that his screenshot is a forgery.
- The student supplied header information for the email shown in the submission receipt screen shot.
 - The MessageID in his Feb 14th email is identical to the Feb 7th email, except for the middle digits.
 - The MessageID value is a unique value.
 - Searching back through two years of logs, there are no similar MessageIDs. The only one containing the prefix was the Feb 7th email.
 - There was a Received from: line with a mismatch of application server IDs that would not occur in a verified emll.
 - It is my opinion that the supplied email headers is a forgery.
- The student was not active in the course between 6:14 PM and 8:52 PM on 2/14.
- This might be considered a Level One Violation (falsification of attendance and/or participation), based on http://honesty.uark.edu/sanction-rubric/index.php.

Full analysis:

System interactions:



Course interactions:



No access in course in the 7PM hour on 2/14:

,	/ 140 events (2/14/19 3:00:00.000 PM to 2/14/19 9:00:00.000 PM) No Event Sampling ∨ Job ∨ II ■ ∂ 👼 🛓 📮 Verbose Mode ∨								
E	Events (140)	Patterns	Statistics	Visualization					
F	Format Timeline V								
70									70
50									50
30									30
	3:00 PM Thu Feb 14 2019		4:00 PM		5:00 PM	6:00 PM	7:00 PM	8:00 PM	

4 assignment submissions in this course:

CONFIRMATION NUMBER	STUDENT	SUBMITTER	COURSEWORK	DATE	SUBMISSION	SIZE
07ad7181-b6da-48d8-8f3c- e08153951490		-	Lab 1 Report (FINAL)	Feb 7, 2019 7:03 PM	Works Methods & Ergonomics Lab 1.docx	508.5kb
c3dc52e2-fd4b-44d5-a8d0- a3c40839c1e2			Lab 1 Report (FINAL)	Feb 7, 2019 4:53 PM	Works Methods & Ergonomics Lab 1.docx	508.4kb
933588fe-d849-4b1c-abf3- d5b68e1122f6		-	Lab 2 Report (DRAFT)	Feb 7, 2019 4:38 PM	Works Methods & Ergonomics Lab 1.docx	508.4kb
f4bba8ed-ee68-432a-a6a6- 64d83ca67387	-		HW1	Jan 31, 2019 3:53 PM	Ergo HW1.docx	245kb

10 "Submission Received" emails were sent out to student between Jan 31st and Feb 18th. None were sent out on Feb 14th.



i	Time	Event
>	2/18/19 8:42:12.000 PM	2019-02-18 20:42:12 -0600 - [DEBUG] SUCCESS: "MessageID: <181144826.55418.1550544132257.JavaMail.bbuser@fgprd-210018-152896-app003.mhint >", "Monday, February 18, 2019", "do-not-reply@blackboard.com; ", " <mark>Submission received</mark> ", " sourcetype = bb_email
>	<u>2/15/19</u> 2:27:18.000 PM	2019-02-15 14:27:18 -0600 - [DEBUG] SUCCESS: "MessageID: <943424677.46550.1550262438233.JavaMail.bbuser@fgprd-210018-152896-app006.mhint >", "Friday, February 15, 2019", "do-not-reply@blackboard.com; ", "Submission received", sourcetype = bb_email
>	2/12/19 11:43:43.000 PM	2019-02-12 23:43:43 -0600 - [DEBUG] SUCCESS: "MessageID: <76926804.46644.1550036623054.JavaMail.bbuser@fgprd-210018-152896-app003.mhint>", "Tuesday, February 12, 2019", "do-not-reply@blackboard.com; ", "Submission received", sourcetype = bb_email
>	2/8/19 11:40:26.000 AM	2019-02-08 11:40:26 -0600 - [DEBUG] SUCCESS: "MessageID: <1724891143.38659.1549647626665.JavaMail.bbuser@fgord-210018-152896-app003.mhint >", "Friday, February 8, 2019", "do-not-reply@blackboard.com; ", "Submission received", sourcetype = bb_email
>	2/7/19 7:03:32.000 PM	2019-02-07 19:03:32 -0600 - [DEBUG] SUCCESS: "MessageID: <671956905.37624.1549587812393.JavaMail.bbuser@fgprd-210018-152896-app003.mhint >", "Thursday, February 7, 2019", "do-not-reply@blackboard.com; ", " <mark>Submission received</mark> ", Submission received ",
>	2/7/19 4:53:06.000 PM	2019-02-07 16:53:06 -0600 - [DEBUG] SUCCESS: "MessageID: <1143911772.37437.1549579986790.JavaMail.bbuser@fgprd-210018-152896-app003.mhint >", "Thursday, February 7, 2019", "do-not-reply@blackboard.com; ", " <mark>Submission received</mark> ", sourcetype = bb_email
>	2/7/19 4:38:31.000 PM	2019-02-07 16:38:31 -0600 - [DEBUG] SUCCESS: "MessageID: <44507992.37404.1549579111422.JavaMail.bbuser@fgprd-210018-152896-app003.mhint>", "Thursday, February 7, 2019", "do-not-reply@blackboard.com; ", "Submission received", ' sourcetype = bb_email
>	2/5/19 10:58:44.000 PM	2019-02-05 22:58:44 -0600 - [DEBUG] SUCCESS: "MessageID: <375054272.29804.1549429123912.JavaMail.bbuser@fgprd-210018-152896-app002.mhint >", "Tuesday, February 5, 2019", "do-not-reply@blackboard.com; ", "Submission received", ' sourcetype = bb_email
>	2/1/19 10:20:01.000 AM	2019-02-01 10:20:01 -0600 - [DEBUG] SUCCESS: "MessageID: <1851679780.25718.1549038000941.JavaMail.bbuser@fgprd-210018-152896-app003.mhint >", "Friday, February 1, 2019", "do-not-reply@blackboard.com; ", " <mark>Submission received</mark> ", ' Submission received ", ' sourcetype = bb_email
>	1/31/19 3:53:12.000 PM	2019-01-31 15:53:12 -0600 - [DEBUG] SUCCESS: "MessageID: <1791785060.24654.1548971591906.JavaMail.bbuser@fgprd-210018-152896-app003.mhint >", "Thursday, January 31, 2019", "do-not-reply@blackboard.com; ", " <mark>Submission received</mark> ", " sourcetype = bb_email

Content/Artifact Name:	HW2
Content/Artifact Location:	Content> Homework and Case Studies - Spring 2019
Content/Artifact ID:	6712554
Availability Period:	Feb 14, 2019 11:59 PM

Content/Artifact Interactions:

2/10 - mobile app data acquisition

2/14 - he went into the assignment at 8:52:17.000 PM and 8:58:05.000 PM, but there was no submission.

✓ 4 event	6 (2/1/19 12:00:00.000 AM to 2/21/19 12	Job	🗸 II 🔳 🤌 👵 🛓 🗦 Verbose Mode 🗸						
Events (4)	vents (4) Patterns Statistics Visualization								
Format Ti	Format Timeline V - Zoom Out + Zoom to Selection × Deselect 1 day per column								
2					2				
1					1				
Fri Feb 1 2019		Tue Feb 5	Sat Feb 9	Wed Feb 13	Sun Feb 17				

I do see assignment file upload attempts at 8:52:24.000 PM, 8:56:57.000 PM, and 8:58:12.000 PM.

✓ 3 events (2/14	4/19 8:00:00.000	PM to 2/14/1	AND getSafeFileName 9 9:00:00.000 PM) No Event Sa	mpling ~		■ II ~ doL	ə 8	Date time range ✓ Q ↓ ♥ Verbose Mode ✓
Events (3)	Patterns	Statistics	Visualization					
Format Timeline	Format Timeline V - Zoom Out + Zoom to Selection × Deselect 1 minute per column							
1								1
8:00 PM Thu Feb 14 2019		8:	10 PM	8:20 PM	8:30 PM	8:40 PM	8:50 PM	

Content/Artifact Name:	"HW2 - S19.pdf"
Content/Artifact	https://server/bbcswebdav/pid-6712553-dt-content-rid-82122591_1/xid- 82122591_1
ID:	https://server/bbcswebdav/pid-6712553-dt-content-rid- 82122591_1/courses/1193-THEUA-INEG-3714-SEC001-6229/HW2%20-
	%20S19%281%29.pdf

Content/Artifact Interactions:

HW2 pdf file was accessed multiple times from Feb 11th - Feb 14th.

	✓ 13 events (2/11/19 12:00:00.000 AM to 2/15/19 12:00:00.	000 AM) No Event Sampling ~		from Feb 11 through ∨ Q Job ∨ III ■ → 5 ± ■ Verbose Mode ∨	
	Events (13) Patterns Statistics Visualization				
	Format Timeline - Zoom Out + Zoom to Selection	n × Deselect		1 hour per colum	ın
3					3
2					2
1					1
	Mon Feb 11 2019	Tue Feb 12	Wed Feb 13	Thu Feb 14	

Submission Receipt Analysis

The student submitted the following screen shot of his "submission receipt", which appears to be a forgery. Note: student highlighted the word "submitted' in the screen shot, so the image was modified by the student.

Notes:

- The font for the time and date is a different font than the rest of the header information.
- The "Unique item ID" is listed as 1209687.
 - This matches a Unique ID for an assignment submitted on 2/10/2019 in [another course] by another student.
 - This ID is an incremental value.
 - The Unique ID for student's Feb 7th assignment was 1201687. It appears that he changed one digit in the middle of the number, to make it appear as a different ID.
 - The confirmation email that the student supplied shows the submission time as 7:03 PM, which is way before his initial access to the assignment.
 - The confirmation ID in the screenshot of the Feb 14 2019 7:03 PM assignment confirmation from the student contained the confirmation ID for his initial "Lab 1 Report (FINAL)" assignment on Feb 7 2019 7:03 PM.

Submission received

D do-not-reply@blackboard.com Thu 2/14, 7:03 PM	Date/time has a different font.		► \$ Reply all ✓		
Inbox					
Your work was received!					
You successfully <mark>submitted</mark> your cour verify when your submission was rec	You successfully <mark>submitted</mark> your coursework. Each time you submit coursework, you receive a unique confirmation ID to verify when your submission was received. You can view your submission receipts on your My Grades page.				
Submission details: Submission confirmation ID: 07a Title of course: Course ID:	Submission details: Submission confirmation ID: 07ad7181b6da48d88f3ce08153951490 Title of course:				
Title of coursework: HW2 Date/time of submission: Feb 14 Size of written submission: Obyt	Title of coursework: HW2 Date/time of submission: Feb 14, 2019 7:03 PM Size of written submission: 0bytes				
Size and name of files received: Unique Item ID (for administrate	Ergo HW2 docx (8 58mb) or use only : _1209687_1	Unique ID similar to Feb 7th su Matches ID for another student	bmission. 's		
Getting too much email from do-not-reply@	blackboard.com? You can unsubscribe	submission in another course.			

Email "header" analysis

Feb 7th submission email:

2019-02-07 19:03:32 -0600 - [DEBUG] SUCCESS: "MessageID: <<u>671956905.37624.1549587812393.JavaMail.bbuser@fgprd-210018-152896-app003.mhint</u>>", "Thursday, February 7, 2019", "<u>do-not-reply@blackboard.com</u>; ", "Submission received", "student@uark.edu Student Name; "

February 7th email was sent out from app003, where the student did his work.

There is a mismatch in the following row, for the server where the email was sent:

Received: from fgprd-210018-152896-app003.mhint (fgprd-210018-152896-app005.mhint [10.5.9.12])

This does not occur in other emails where I inspected the headers. This row was forged.

Reference: https://en.wikipedia.org/wiki/Message-ID:

- **Message-ID** is a <u>unique identifier</u> for a digital <u>message</u>, most commonly a <u>globally unique identifier</u> used in <u>email</u> and <u>Usenet newsgroups</u>.
- Message-IDs are required to have a specific format which is a subset of an <u>email address^[2]</u> and to be globally unique. That is, no two different messages must ever have the same Message-ID. A common technique used by many message systems is to use a time and date stamp along with the local host's domain name, e.g., <u>950124.162336@example.com</u>.

Supplied by student, does not include email content, just the header:

Here are the copy and pasted view message details information:

Received: from BYAPR04MB3814.namprd04.prod.outlook.com (2603:10b6:805:de::24) by SN6PR04MB3822.namprd04.prod.outlook.com with HTTPS via

SN5PR0601CA0022.NAMPRD06.PROD.OUTLOOK.COM; Thu, 14 Feb 2019 01:03:24 +0000 Received: from CO2PR04CA0104.namprd04.prod.outlook.com (2603:10b6:103:4::27) by SN6PR04MB3825.namprd04.prod.outlook.com (2603:10b6:805:43::34) with Microsoft SMTP Server (version=TLS1_2,

cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1618.19; Thu, 14 Feb 2019 01:03:23 +0000

Received: from DM6NAM03FT042.eop-NAM03.prod.protection.outlook.com

(2a01:111:f400:7e48::204) by CO2PR04CA0104.outlook.office365.com

(2603:10b6:103:4::27) with Microsoft SMTP Server (version=TLS1_2,

cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1618.19 via Frontend

Transport; Thu, 14 Feb 2019 01:03:23 +0000

Authentication-Results: spf=fail (sender IP is 148.163.148.202)

smtp.mailfrom=blackboard.com; uark.edu; dkim=pass (signature was verified)

header.d=blackboard.com;uark.edu; dmarc=pass action=none

header.from=blackboard.com;compauth=pass reason=100

Received-SPF: Fail (protection.outlook.com: domain of blackboard.com does not

designate 148.163.148.202 as permitted sender)

receiver=protection.outlook.com; client-ip=148.163.148.202;

helo=mx0b-0014ea01.pphosted.com;

Received: from mx0b-0014ea01.pphosted.com (148.163.148.202) by

DM6NAM03FT042.mail.protection.outlook.com (10.152.81.159) with Microsoft SMTP

Server (version=TLS1_2, cipher= TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id

15.20.1580.10 via Frontend Transport; Thu, 14 Feb 2019 01:03:22 +0000

Received: from pps.filterd (m0096090.ppops.net [127.0.0.1])

by mx0b-0014ea01.pphosted.com (8.16.0.27/8.16.0.27) with SMTP id x180sTEF010037 for <student@uark.edu>; Thu, 14 Feb 2019 20:03:22 -0500

Received: from mail-relay4-va2.blackboard.com (mail-relay1-va2.blackboard.com [69.196.241.4]) by mx0b-0014ea01.pphosted.com with ESMTP id 2qd34udsdx6-1

(version=TLSv1.2 cipher=ECDHE-RSA-AES256-GCM-SHA384 bits=256 verify=NOT) for <student@uark.edu>; Thu, 14 Feb 2019 20:02:22 -0500

Received: from fgprd-210018-152896-app003.mhint (fgprd-210018-152896-app005.mhint [10.5.9.12])

by mail-relay4-va2.blackboard.com (Sentrion-MTA-4.3.2/Sentrion-MTA-4.3.2) with ESMTP id x181dR02219897

for <student@uark.edu>; Thu, 14 Feb 2019 24:34:05 GMT DKIM-Filter: OpenDKIM Filter v2.7.5 mail-relay4-va2.blackboard.com x181dR02219897 DKIM-Signature: v=1; a=rsa-sha256; c=relaxed/relaxed; d=blackboard.com;

s=sep2018; t=1512387945;

bh = F2oUwbhVYFGzIcTSHwXVOCdaaeX/NdjDR1f9xGMMZ7tM =;

h=Date:From:Reply-To:To:Subject;

b=h6/TabaZCe+hHi0K0HSvgwQ04mVsa1sLmQtkTnoacKDWYTkhyJNOfsLn/IGBIYZvo 50MsVPjAsBDiMM9XcuRsm++qcOu2C2ytYKeX1zWjwxviN3wl3Ph0fyXRRYpTcgUGNY R9nrIM22cTWyUVCeCbqYiJP/SuBXFDuTrOYUPD9347C6kxUhNpw3ojArraPdgExs7K ubZwVbbR2xy5gxWmWn9zX2FshCleHEx1ZTNUmwW/5h5dbAcMFatC7PjAXH9XgoSpr6 2KJ4D/vgdxDHsCEmIIVSBIojBmSOeqsikP9M75C7BTKr83zKxw7+OyGAkqkHp9oLHu kaHyivUePab4g==

Date: Thu, 14 Feb 2019 19:03:24 -0600 (CST)

From: do-not-reply@blackboard.com

Reply-To: do-not-reply@uark.edu

To: student@uark.edu

Message-ID: <671956905.46550.1549587812393.JavaMail.bbuser@fgprd-210018-152896app005.mhint>

Subject: Submission received

MIME-Version: 1.0

Content-Type: multipart/alternative;

boundary="----=_Part_37548_1744295708.1544987812193"

Return-Path: do-not-reply@blackboard.com

X-MS-Exchange-Organization-ExpirationStartTime: 14 Feb 2019 23:37:34.2478

(UTC)

X-MS-Exchange-Organization-ExpirationStartTimeReason: OriginalSubmit

X-MS-Exchange-Organization-ExpirationInterval: 2:00:00:00.0000000

X-MS-Exchange-Organization-ExpirationIntervalReason: OriginalSubmit

X-MS-Exchange-Organization-Network-Message-Id:

6bgd1faa-e602-5d98-627b-08d69d61420c

X-EOPAttributedMessage: 0

X-EOPTenantAttributedMessage: 79c742c4-e61c-4fa5-be89-a3cb566a80d1:0

X-MS-Exchange-Organization-MessageDirectionality: Incoming

X-Matching-Connectors:

131940614145434374;();(a6c60116-7a50-4293-d7c7-08d38f1ea22b)

X-Forefront-Antispam-Report:

CIP:148.163.148.202;IPV:NLI;CTRY:US;EFV:NLI;SFV:SKA;SFS:;DIR:INB;SFP:;SCL:-1;SRVR:BYAPR04

MB3814;H:mx0b-0014ea01.pphosted.com;FPR:;SPF:None;LANG:en;

X-MS-Exchange-Organization-AuthSource:

DM6NAM03FT042.eop-NAM03.prod.protection.outlook.com

X-MS-Exchange-Organization-AuthAs: Anonymous

X-MS-PublicTrafficType: Email

X-MS-Office365-Filtering-Correlation-Id: 6bgd1faa-e602-5d98-627b-08d69d61420c

6. Databases

Direct Data Access, DDA, is a near-realtime replica of your Blackboard Learn Database, which you can query.

Blackboard Data has pre-made reports that can be accessed but it can also be queried directly using Snowflake or other database tools.

Blackboard Data contains a subset of your Learn database, but also data from Collaborate and Telemetry (Caliper) events.

6A. DDA: User Activity Report

This is a common DDA query that I run, to get a user's activity in the system and/or a specific course. It also returns the title of the content that they were accessing.

https://github.com/zenandjuice/bbLearnDDA/blob/main/activity_and_auth/user_activity.sql

-- main query that I use for tracking user activity in the system

-- uncomment lines for different search criteria

```
u.user_id, -- u.uuid as "User UUID",
SELECT u.pk1, u.lastname,
                                u.firstname,
                     -- cm.uuid as "Course UUID",
   cm.course_id,
   aa.timestamp,
                     cc.title,
   aa.data,
                aa.internal_handle,
                                      aa.content_pk1,
                                                          aa.session_id,
                                                                            aa.event_type
FROM activity_accumulator aa
INNER JOIN users u ON aa.user_pk1 = u.pk1
LEFT JOIN course_main cm ON aa.course_pk1 = cm.pk1
-- left join because some entries like journals don't have a content object associated
left JOIN course_contents cc ON aa.content_pk1 = cc.pk1
WHERE aa.timestamp between '01/01/2023 00:00:00' and '03/13/2023 23:59:59'
-- username
AND u.user_id = '[username]'
--AND u.user_id IN ('[username#1]', '[username#2]')
-- exclude ally rest user (replace username with your system's REST user)
--and u.user_id not in ('bbrally')
-- Return data from specific course
and cm.course_id = '[course_id]'
--and cm.course_id like '%[course_id string]%'
--OR cm.course id IS NULL
--AND cm.course_id IN ('[course_id#1]', '[course_id#2]', '[course_id#3]', '[course_id#4]')
```

--AND cc.title LIKE 'Homework%'

--and aa.data not like '%handler%'

- --and aa.data like '%assessment%'
- --AND aa.DATA LIKE '%assignment%'
- --and aa.data = 'mobile.submit.assignment'
- --and aa.internal_handle like '%journal%'
- --and aa.internal_handle like '%assessment%'
- --and aa.content_pk1 = '12345678'
- -- handles to return the Building Block page
- --and aa.internal_handle in ('pa_ext', 'admin_plugin_manage')
- --ORDER BY u.user_id, aa.timestamp ASC

ORDER BY aa.timestamp asc

timestamp	Title	data
7/1/23 12:04	Quiz 3	/webapps/assessment/take/launchAssessment.jsp
7/1/23 12:04	Quiz 3	/webapps/assessment/take/launch.jsp
7/1/23 12:05	Quiz 3	/webapps/assessment/take/take.jsp
7/1/23 12:05	Quiz 3	/webapps/assessment/take/take.jsp
7/1/23 12:06	Quiz 3	/webapps/assessment/take/take.jsp
7/1/23 12:17	Quiz 3	/webapps/assessment/take/take.jsp
7/1/23 12:18	Quiz 3	/webapps/assessment/take/take.jsp
7/1/23 12:18	Quiz 3	/webapps/assessment/take/take.jsp
7/1/23 12:18	Quiz 3	/webapps/assessment/take/submitted.jsp
7/1/23 12:18	Quiz 3	/webapps/assessment/review/review.jsp

In DDA, in activity_accumulator.data, you'll find references to "handler".

Ultra courses with enabled Progress Tracking are similarly to Original courses when "Statistics Tracking" is enabled on items.

This doesn't mean that the student clicked the link for that specific item, or read it. It just happened to load in their course stream, or if they're a Blackboard mobile user, that course item was aggregated by the app.

timestamp	Title	data
7/1/23 4:14	Week 1 (5 week)	Week 1 (5 week)
7/1/23 4:14		{"handler":"resource/x-bb- file","title":"OpenAstroChap06 Math Examples.pptx","parent":"_13636491_1","synthetic":true}
7/1/23 4:14		{"handler":"resource/x-bb- file","title":"OpenAstroChap06 Lecture(1).pptx","parent":"_13636491_1","synthetic":true }
7/1/23 4:14		{"handler":"resource/x-bb- file","title":"OpenAstroChap05 Math Examples.pptx","parent":"_13636491_1","synthetic":true}
7/1/23 4:14		{"handler":"resource/x-bb- file","title":"OpenAstroChap05 Lecture.pptx","parent":"_13636491_1","synthetic":true}
7/1/23 4:14	Homework 2	{"handler":"resource/x-bb-blti-link","title":"Homework 2","parent":"_13636491_1","synthetic":true}
7/1/23 4:14	Homework 1	{"handler":"resource/x-bb-blti-link","title":"Homework 1","parent":"_13636491_1","synthetic":true}
7/1/23 4:14	Homework 5	{"handler":"resource/x-bb-blti-link","title":"Homework 5","parent":"_13636491_1","synthetic":true}
7/1/23 4:14	Homework 4	{"handler":"resource/x-bb-blti-link","title":"Homework 4","parent":"_13636491_1","synthetic":true}
7/1/23 4:14	Homework 3	{"handler":"resource/x-bb-blti-link","title":"Homework 3","parent":"_13636491_1","synthetic":true}
7/1/23 4:14		{"handler":"resource/x-bb-folder","title":"Week 1 PowerPoints","parent":"_13636491_1","synthetic":false}
7/1/23 4:14		Week 1 PowerPoints
7/1/23 4:14		{"handler":"resource/x-bb-document","title":"Week 1 PowerPoints","parent":"_13636529_1","synthetic":true}

7/1/23 6:40	START HERE	{"handler":"resource/x-bb-folder","title":"START HERE","parent":"_13623214_1","synthetic":true}
7/1/23 6:40	ROOT	{"handler":"resource/x-bb- folder","title":"ROOT","synthetic":false}
7/1/23 6:40	ROOT	ROOT

The main schema only contains 180 days of data in the activity_accumulator table.

You can query the _stats schema for older data.

-- Uses _stats schema to get Course activity older than the 180 days stored in the main schema activity_accumulator table

-- alter schema to be _stats

SELECT u.user_id AS Username, u.uuid as "User UUID", u.pk1 as "User PK1", cm.pk1 as "Course PK1", cm.course_id, aa.timestamp, aa.event_type, aa.internal_handle, aa.data, aa.session_id FROM activity_accumulator aa JOIN course_main cm ON aa.course_pk1 = cm.pk1 JOIN users u ON aa.user_pk1 = u.pk1 WHERE cm.course_id = '[course_id]' AND aa.timestamp between '03/01/2018 00:00:00' and '03/13/2023 23:59:59' --AND u.user_id = '[username]' ORDER by timestamp DESC

6B. DDA: Submission Receipts

-- returns a student's assignment attempts along with the Submission Receipt UUID, file name, and file size

SELECT ar.pk1, cm.course_id, aru.user_id, gm.title, a.grade, a.attempt_date, ar.UUID AS "Submission Receipt", ar.gradebook_title, ar.submission_date, ar.num_of_submission_attempt as "Submission Number",arf.file_name, arf.file_size, ar.gradable_item_pk1, gm.* FROM attempt a INNER JOIN gradebook_grade gg ON a.gradebook_grade_pk1 = gg.pk1 INNER JOIN gradebook_main gm ON gg.gradebook_main_pk1 = gm.pk1 INNER JOIN attempt_receipt ar ON a.pk1 = ar.attempt_pk1 LEFT JOIN attempt_receipt_file arf ON ar.pk1 = arf.attempt_receipt_pk1 LEFT JOIN attempt_receipt_user aru ON ar.pk1 = aru.attempt_receipt_pk1 LEFT JOIN course_main cm ON ar.crs_main_pk1 = cm.pk1 WHERE aru.user_id = 'chris' -- ar.pk1 = the "Unique Item ID" listed i the email. --and ar.pk1 = '5823126' --submission receipt number --and ar.uuid like 'b9e92%' --AND cm.course_id = '1229-THEUA-ENGL-1013-SEC003' ORDER by ATTEMPT_DATE

-- returns a course's assignment attempts along with the Submission Receipt UUID, file name, and file size

SELECT cm.course_id, aru.user_id, gm.title, a.grade, a.attempt_date, ar.UUID AS "Submission Receipt", ar.num_of_submission_attempt as "Submission Number", ar.gradebook_title, ar.submission_date, arf.file_name, arf.file_size FROM attempt a INNER JOIN gradebook_grade gg ON a.gradebook_grade_pk1 = gg.pk1 INNER JOIN gradebook_main gm ON gg.gradebook_main_pk1 = gm.pk1 INNER JOIN gradebook_main gm ON gg.gradebook_main_pk1 = gm.pk1 INNER JOIN attempt_receipt ar ON a.pk1 = ar.attempt_pk1 LEFT JOIN attempt_receipt_file arf ON ar.pk1 = arf.attempt_receipt_pk1 LEFT JOIN attempt_receipt_user aru ON ar.pk1 = aru.attempt_receipt_pk1 LEFT JOIN course_main cm ON ar.crs_main_pk1 = cm.pk1 WHERE cm.course_id = '1229-THEUA-ENGL-1013-SEC003' ORDER by ATTEMPT_DATE
title	attempt_date	Submission Receipt	File Name	File size
Assignment 1	8/30/22 9:02 AM	fe78684417e546eab91a02 11fe56021f	Assignment1.doc x	17161
Assignment 1	8/30/22 2:41 PM	55039f208aaf48808d2dd b5c8f181851	assignment.docx	13868
Assignment 1	9/1/22 1:20 PM	fe8118a4eb324bf4924476 f048bbf472	Assignment1.pdf	47362
Assignment 1	9/1/22 11:33 PM	b10eb7b50e1e4b10ac46ee 194520be7f	chris assignment1.doc x	7809
Assignment 1	9/2/22 1:21 PM	b2ccfeb0550f4e5f8a62cc 3d04757558	assignment.docx	14423
Assignment 1	9/2/22 1:42 PM	ae9cfa7bcb634d68b66f3a 6e8f93374b	assignment one.pdf	38683

6C. DDA: IP Submissions

There are times that we need to verify the IP address where items were submitted or graded, or to see if some students may have submitted from the same location.

https://github.com/zenandjuice/bbLearnDDA/blob/main/attempts_and_grades/grade_history.sql

select

cm.course_id as "Course ID",

gl.username as "Student Username", gl.firstname as "Student Firstname", gl.lastname as "Student Lastname",

gm.title as "Gradebook Title", gl.grade as "Grade", gl.numeric_grade as "Numeric Grade", ar.UUID AS "Submission Receipt", ar.num_of_submission_attempt as "Submission Number", gm.grades_released, gm.auto_post_grades_ind,

gl.attempt_creation as "Attempt Date", gl.modifier_ipaddress as "IP Address",

gl.modifier_username as "Modifier Username", gl.modifier_firstname as "Modifier Firstname", gl.modifier_lastname as "Modifier Lastname",

gl.modifier_role as "Modifier Course Role", gl.event_key, gl.date_logged as "Date Logged", gl.graded_anonymously_ind "as Graded Anonymous?", gl.anonymizing_id,

gl.deletion_event_ind as "Deleted Y or N", gl.exempt_ind as "Exemption Indicator",

gl.instructor_comments, gl.for_student_comments

from gradebook_log gl

JOIN gradebook_main gm ON gm.pk1 = gl.gradebook_main_pk1

JOIN course_main cm ON cm.pk1 = gm.crsmain_pk1

left join attempt a on a.pk1 = gl.attempt_pk1

left join attempt_receipt ar on ar.attempt_pk1 = a.pk1

where cm.course_id = '[course_id]

-- specific Gradebook name

--and gm.title like '%Exam 3'

-- specific username

```
and gl.username = '[student username]'
```

-- use modifier_username to see rows modified by a specific user, such as a REST user

-- and gl.modifier_username = '[modifier username]'

-- exclude preview users

-- and gl.modifier_username NOT LIKE '%preview%'

-- only for certain date ranges

--and gl.date_logged between '01/25/2023 00:00:00' and '05/02/2023 23:59:59'

-- access from specific IP

and gl.modifier_ipaddress = '[IP Address]'

ORDER by cm.course_id, username, date_logged

7. Resources

Shameless Plugs:

- Teaching Innovation & Pedagogical Support: https://tips.uark.edu/
- Learning Management System (LMS) Policy: <u>https://provost.uark.edu/policies/123000.php</u>
- cbray Github: <u>https://github.com/zenandjuice</u>
- cbray DDA Github: <u>https://github.com/zenandjuice/bbLearnDDA</u>

Community Resource:

- BBADMIN-L (<u>http://is.asu.edu/instruction/faq/usingBBADMIN-L.html</u>)
- BLKBRD-L (<u>http://is.asu.edu/instruction/faq/usingBLKBRD-L.html</u>)
- Blackboard Community: <u>https://community.blackboard.com/</u>
- Anthology Idea Exchange: <u>https://anthology-teachingandlearning.ideas.aha.io/ideas</u>

• Slack: <u>https://blackboardtechies.slack.com</u>

Administrator Help

- <u>https://help.blackboard.com/Learn/Administrator</u>
- Logs: https://help.blackboard.com/Learn/Administrator/SaaS/System_Management/Logs
- IP Filter: https://help.blackboard.com/Learn/Administrator/SaaS/Security/IP_Filter

Database

- DDA: <u>https://help.blackboard.com/Learn/Administrator/SaaS/Integrations/Direct_Data_Access</u>
- DDA Schema: https://bbprepo.blackboard.com/#browse/browse:public:bbdn%2Fschema
- Mobile Usage Activity: <u>https://help.blackboard.com/Learn/Administrator/Hosting/System_Management/Mobile_Usage_Activity</u>
- Blackboard Data: <u>https://data.blackboard.com</u>
- Blackboard Data: https://help.blackboard.com/Blackboard_Data

Instructor Help (Original Course Experience)

- Course
 Reports: <u>https://help.blackboard.com/Learn/Instructor/Original/Performance/Course_Reports</u>
- Test Access
 Log: <u>https://help.blackboard.com/Learn/Instructor/Original/Tests Pools Surveys/Resolve Issu</u>
 <u>es With Tests</u>
- Grade History: <u>https://help.blackboard.com/Learn/Instructor/Original/Grade/Grade_History</u>
- Grade

Details: <u>https://help.blackboard.com/Learn/Instructor/Original/Grade/Grading_Tasks/View_Gra</u> <u>de_Details</u>

Instructor Help (Ultra Course Experience)

- Course Activity Report:
 <u>https://help.blackboard.com/Learn/Instructor/Ultra/Performance/Course_Reports/Course_Activity_Related_to_Grades</u>
- Student Activity (Test): <u>https://help.blackboard.com/Learn/Instructor/Ultra/Performance/Course_Reports/Student_Activity_Details</u>
- Student Activity (Gradebook):
 <u>https://help.blackboard.com/Learn/Instructor/Ultra/Performance/Course_Reports/Course_Activity_Related_to_Grades/View_Individual_Student_Course_Activity_Data</u>
- Discussion Performance and Analytics:
 <u>https://help.blackboard.com/Learn/Instructor/Ultra/Interact/Discussions/View_Discussion_Perf</u>
 <u>ormance</u>

- Progress Tracking:
 <u>https://help.blackboard.com/Learn/Instructor/Ultra/Courses/Progress_Tracking</u>
- Analytics for Learn:
 <u>https://help.blackboard.com/Learn/Instructor/Ultra/Performance/Analytics_for_Learn#ultra-access-analytics-for-learn-reports</u>

Behind the Blackboard:

- Blackboard Logs (BtBb Article # 000074707)
- *Tracking User Activity in the Webserver Logs* (BtBb Article # <u>000014571</u>)
- Apache Logs and the Activity Accumulator (BtBB Article # 000014497)

Tracking:

- InfoSniper (<u>http://www.infosniper.net/</u>)
- User Agent String (<u>http://www.useragentstring.com/</u>)

8. How to Bolster Academic Integrity

Chris Bray (<u>cbray@uark.edu</u>) Senior Academic Technology and LMS Administrator/Systems Architect University of Arkansas @zenandjuice

Presentation will be made available at http://bbadmin.uark.edu/at23/





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